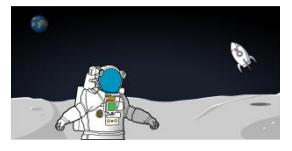


# Curriculum Overview: History and Geography

## Curriculum Overview: History and Geography

Discovering the past, present, here, there and now

Our thematic curriculum supports children to develop their key skills in History and Geography. These can then be transferred into other situations. Art and Design are taught alongside these themes to further develop cross-curricular links. ICT, applied Maths and Literacy skills are also developed alongside each theme.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	 <p><b>London. Is it the place for you?</b></p> <ul style="list-style-type: none"> <li>• To know where key places in the UK are</li> <li>• Compass skills</li> </ul>	 <p><b>Why do we remember the 5<sup>th</sup> of November?</b></p> <ul style="list-style-type: none"> <li>• Who was Guy Fawkes?</li> <li>• What did he do?</li> <li>• Why do we remember him now?</li> </ul>	 <p><b>How have I changed?</b></p> <ul style="list-style-type: none"> <li>• Recognise changes in living memory</li> <li>• Describe aspects of change in national life</li> <li>• Understand past, present, future</li> </ul>	 <p><b>Where would you choose to go on holiday?</b></p> <ul style="list-style-type: none"> <li>• Comparing the geography of the UK and a non-EU country</li> <li>• To know where key places in the UK are</li> </ul>	 <p><b>What's the weather like today?</b></p> <ul style="list-style-type: none"> <li>• Weather forecasting</li> <li>• Comparing weather in different places</li> </ul>	 <p><b>What did Florence Nightingale do in Scutari?</b></p> <ul style="list-style-type: none"> <li>• Investigate her life</li> <li>• Discover why she is important</li> </ul>
Year 2	 <p><b>Was the Great Fire of London a good thing in the end?</b></p> <ul style="list-style-type: none"> <li>• Find out about a significant local historical event</li> <li>• Discover events which happened before living memory</li> </ul>	 <p><b>Where would you holiday?</b></p> <ul style="list-style-type: none"> <li>• Comparing the geography of the UK and a non-EU country</li> <li>• To know where key places in the UK are</li> </ul>	 <p><b>Who won the Space Race?</b></p> <ul style="list-style-type: none"> <li>• Find out all about Neil Armstrong</li> <li>• Learn about the race to the Moon</li> </ul>	 <p><b>Why live in the countryside?</b></p> <ul style="list-style-type: none"> <li>• Continents and oceans</li> <li>• Important geographical vocabulary</li> <li>• Human geography</li> </ul>	 <p><b>How could I get to...?</b></p> <ul style="list-style-type: none"> <li>• Fieldwork and observation skills</li> <li>• Finding local landmarks</li> <li>• Simple map skills</li> </ul>	 <p><b>Why is Queen Elizabeth II so important?</b></p> <ul style="list-style-type: none"> <li>• Find out about her life</li> <li>• Compare with Queen Elizabeth I</li> </ul>

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	 <b>Which is best: stone, bronze or iron?</b> <ul style="list-style-type: none"> <li>Use evidence to find out about the past</li> <li>Understand the chronology of UK history</li> <li>Changes in Britain from the Stone Age until the Iron Age</li> </ul>	 <b>Why are there lines on a globe?</b> <ul style="list-style-type: none"> <li>Identify key global terms such as the equator and the tropics</li> <li>Latitude and longitude</li> </ul>	 <b>Why is Benin important?</b> <ul style="list-style-type: none"> <li>Use research skills to find out about Benin</li> <li>Find out about artefacts and what they tell us today</li> </ul>	<ul style="list-style-type: none"> <li>Who lived in a house like this?</li> </ul>	 <b>Why is the UK a good place to visit?</b> <ul style="list-style-type: none"> <li>Name and locate UK countries</li> <li>Identify regions and physical features</li> <li>Discover changes over time</li> </ul>	
Year 4	 <b>Could you have fought for Great Britain during World War 1?</b> <ul style="list-style-type: none"> <li>Finding out about ethnic minority soldiers during WW1</li> <li>Placing significant events on a timeline</li> <li>Assessing the impact of the Treaty of Versailles</li> </ul>	 <b>Where in the world would you build your dream house?</b> <ul style="list-style-type: none"> <li>Describe and understand key aspects of physical geography</li> </ul>	 <b>Who built the pyramids?</b> <ul style="list-style-type: none"> <li>Pharaohs</li> <li>The significance of the Nile</li> <li>Legacy</li> </ul>	 <b>How have satellites changed our view of the world?</b> <ul style="list-style-type: none"> <li>Focus on Europe and North and South America</li> <li>Use atlases and digital mapping to describe features</li> </ul>	 <b>How do we know the Romans were here?</b> <ul style="list-style-type: none"> <li>Boudicca</li> <li>Roman settlements</li> <li>Life in Roman Britain</li> </ul>	

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	 <b>Why do people still tell Anglo Saxon stories?</b> <ul style="list-style-type: none"> <li>• The 7 kingdoms</li> <li>• Life as an Anglo Saxon</li> <li>• Anglo Saxon chronology</li> </ul>	 <b>What is Brazil known for other than football?</b> <ul style="list-style-type: none"> <li>• Key characteristics of South America</li> <li>• Compare UK, Spain, Brazil</li> <li>• Human geography and natural resources</li> </ul>	 <b>How did the Ancient Greeks live on and on and on...?</b> <ul style="list-style-type: none"> <li>• Life as an Ancient Greek</li> <li>• Overview of world history</li> <li>• Using evidence to find out about the past</li> <li>• Ancient Greek legacy</li> </ul>		 <b>How close did World War II come to Hackney?</b> <ul style="list-style-type: none"> <li>• The Battle of Britain</li> <li>• Propaganda</li> <li>• Evacuation</li> <li>• Life in wartime Hackney</li> </ul>	
Year 6	 <b>Who wore the horned helmets: Vikings or Anglo Saxons?</b> <ul style="list-style-type: none"> <li>• The Viking and Anglo Saxon struggle for the Kingdom of England</li> <li>• Where did they come from?</li> <li>• Why did they come?</li> <li>• Similarities and differences</li> <li>• Using evidence to solve historical mysteries</li> </ul>	 <b>How could I save the world?</b> <ul style="list-style-type: none"> <li>• Raw materials: uses, sources, areas</li> <li>• Impact on humans of supplying these</li> <li>• Eco friendly alternatives</li> </ul>		 <b>How precisely could I direct someone to me?</b> <ul style="list-style-type: none"> <li>• Locate countries and their features electronically</li> <li>• Use 8 compass points</li> <li>• 4 and 6 figure grid references</li> <li>• Map keys and symbols</li> <li>• Use an ordnance survey map</li> </ul>		