

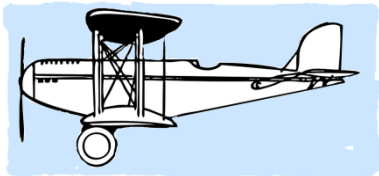
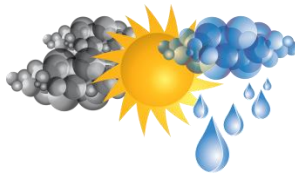








Curriculum Overview: History and Geography










Curriculum Overview: History and Geography

Discovering the past, present, here, there and now







Our thematic curriculum supports children to develop their key skills in History and Geography. These can then be transferred into other situations ICT, applied Maths and Literacy skills are also developed alongside each theme.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1						
	London. Is it the place for you? <ul style="list-style-type: none"> Compass skills To know where key places in the UK are 	How have I changed? <ul style="list-style-type: none"> Recognise changes in living memory Describe aspects of change in national life Understand past, present, future 	What did Amy Johnson see on her travels? <ul style="list-style-type: none"> Investigate her life Discover why she is important Comparing the geography of the UK and a non-EU country To know where key places in the UK are 		What's the weather like today? <ul style="list-style-type: none"> Weather forecasting Comparing weather in different places 	Who was the lady with the lamp? <ul style="list-style-type: none"> Investigate her life Discover why she is important
Year 2						
	Was the Great Fire of London a good thing in the end? <ul style="list-style-type: none"> Find out about a significant local historical event Discover events which happened before living memory 	Where would you holiday? <ul style="list-style-type: none"> Comparing the geography of the UK and a non-EU country To know where key places in the UK are 	Who won the Space Race? <ul style="list-style-type: none"> Find out all about Neil Armstrong Learn about the race to the Moon 		Why live in the countryside? <ul style="list-style-type: none"> Continents and oceans Important geographical vocabulary Human geography 	Who's doing the Hackney Walk? <ul style="list-style-type: none"> Fieldwork and observation skills Finding local landmarks Simple map skills

Curriculum Overview: History and Geography

Curriculum Overview: History and Geography								
	Autumn 1		Autumn 2		Spring 1	Spring 2	Summer 1	Summer 2
Year 3								
	<p>Which is best: stone, bronze or iron?</p> <ul style="list-style-type: none">• Use evidence to find out about the past• Understand the chronology of UK history• Changes in Britain from the Stone Age until the Iron Age				<p>Why are there lines on a globe?</p> <ul style="list-style-type: none">• Identify key global terms such as the equator and the tropics• Latitude and longitude	<p>Why is Benin important?</p> <ul style="list-style-type: none">• Use research skills to find out about Benin• Find out about artefacts and what they tell us today	<p>Who lived in a house like this?</p> <ul style="list-style-type: none">• Use research skills to find out about Sutton House• Find out about artefacts and what they tell us today• Discover local history	<p>Why is the UK a good place to visit?</p> <ul style="list-style-type: none">• Name and locate UK countries• Identify regions and physical features• Discover changes over time
Year 4								
	<p>Who built the pyramids?</p> <ul style="list-style-type: none">• Finding out about life in Ancient Egypt• Placing significant events on a timeline• Assessing the impact of the Egyptians on modern life		<p>Where in the world would you build your dream house?</p> <ul style="list-style-type: none">• Describe and understand key aspects of physical geography		<p>How do we know the Romans were here?</p> <ul style="list-style-type: none">• Boudicca• Roman settlements• Life in Roman Britain		<p>Why do people want to move to Britain?</p> <ul style="list-style-type: none">• Focus on Europe and North and South America• Use atlases and digital mapping to describe features	

Curriculum Overview: History and Geography

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5						
	Why do people still tell Anglo Saxon stories? <ul style="list-style-type: none"> • The 7 kingdoms • Life as an Anglo Saxon • Anglo Saxon chronology 	What is Brazil known for other than football? <ul style="list-style-type: none"> • Key characteristics of South America • Compare UK, Spain, Brazil • Human geography and natural resources 	How did the Ancient Greeks live on and on and on...? <ul style="list-style-type: none"> • Life as an Ancient Greek • Overview of world history • Using evidence to find out about the past • Ancient Greek legacy 		How close did World War II come to Hackney? <ul style="list-style-type: none"> • The Battle of Britain • Propaganda • Evacuation • Life in wartime Hackney 	
Year 6						
	Who wore the horned helmets: Vikings or Anglo Saxons? <ul style="list-style-type: none"> • The Viking and Anglo Saxon struggle for the Kingdom of England • Where did they come from? • Why did they come? • Similarities and differences • Using evidence to solve historical mysteries 				Why is our school in a fashion hub? <ul style="list-style-type: none"> • Raw materials: uses, sources, areas • Impact on humans of supplying these • Eco friendly alternatives • Locate countries and their features electronically • Use 8 compass points • 4 and 6 figure grid references • Map keys and symbols • Use an ordnance survey map • Time lines • Historical adverts • research 	