

## Curriculum Overview: Music

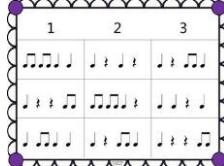
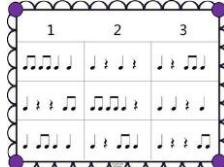
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We are brilliant and creative

Our music curriculum aims to build skills and excitement to help children strive for excellence.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1						
	<b>Sing your heart out!</b> <ul style="list-style-type: none"> <li>• Say our names in rhythm.</li> <li>• Clap the pulse</li> </ul>	<b>Seasons</b> <ul style="list-style-type: none"> <li>• Begin to use texture and timbre.</li> <li>• Songs about seasons</li> </ul>	<b>Carnival of the Animals</b> <ul style="list-style-type: none"> <li>• Singing animal songs.</li> <li>• Creating music based on animals.</li> </ul>	<b>Words and music</b> <ul style="list-style-type: none"> <li>• Poems about school.</li> <li>• Singing songs based on the poetry.</li> </ul>	<b>Summertime</b> <ul style="list-style-type: none"> <li>• Telling stories in music, summer holidays.</li> </ul>	<b>Globovision</b> <ul style="list-style-type: none"> <li>• Songs from different countries</li> <li>• More complex rhythms</li> </ul>
Year 2						
	<b>Tick, tock clocks</b> <ul style="list-style-type: none"> <li>• Creating music based on a regular pulse</li> </ul>	<b>Winter songs</b> <ul style="list-style-type: none"> <li>• Responding to the season.</li> <li>• Developing pitch</li> </ul>	<b>Come dance with me!</b> <ul style="list-style-type: none"> <li>• Recognising and creating waltzes.</li> </ul>	<b>Into space!</b> <ul style="list-style-type: none"> <li>• Poems about space set to music</li> </ul>	<b>I can draw music!</b> <ul style="list-style-type: none"> <li>• Children record their compositions in graphic form.</li> </ul>	<b>Globovision</b> <ul style="list-style-type: none"> <li>• Songs from different countries</li> <li>• Using Instruments to accompany</li> </ul>
Year 3						
	<b>Let's be awesome drummers!</b> <ul style="list-style-type: none"> <li>• Developing rhythmic accompaniments.</li> </ul>	<b>Creating Christmas songs</b> <ul style="list-style-type: none"> <li>• Writing songs about the holidays</li> </ul>	<b>Recorders</b> <ul style="list-style-type: none"> <li>• Developing pitch and rhythm reading</li> </ul>	<b>Ukulele</b> <ul style="list-style-type: none"> <li>• Developing harmony</li> </ul>	<b>Let's paint music</b> <ul style="list-style-type: none"> <li>• Responding to art to create compositions</li> </ul>	<b>Globovision</b> <ul style="list-style-type: none"> <li>• Songs from different countries</li> <li>• Singing in harmony</li> </ul>

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 4						
	<b>Trench Brothers</b> <ul style="list-style-type: none"> <li>Creating repeating phrases and variations</li> </ul>	<b>We are inventors</b> <ul style="list-style-type: none"> <li>Creating songs about electricity</li> </ul>	<b>Ukulele</b>  Developing harmony and ability to accompany	<b>Recorders</b>  Developing pitch and rhythm reading	<b>We create the rhythms!</b> <ul style="list-style-type: none"> <li>Using rhythm grids to create rhythmic compositions</li> </ul>	<b>Globovision</b> <ul style="list-style-type: none"> <li>Songs from different countries</li> <li>Two part songs.</li> </ul>
Year 5						
	<b>This is what the Vikings sounded like!</b> <ul style="list-style-type: none"> <li>Creating repeating compositions based on history.</li> </ul>	<b>The roll of the dice...</b> <ul style="list-style-type: none"> <li>Chance operations in music using rhythms.</li> </ul>	<b>The need for speed!</b> <ul style="list-style-type: none"> <li>Using acceleration in our music.</li> </ul>	<b>Describing a musical scene</b> <ul style="list-style-type: none"> <li>Using adjectives to create a musical scene.</li> </ul>	<b>We create the rhythms!</b> <ul style="list-style-type: none"> <li>Using rhythm grids to create rhythmic compositions</li> </ul>	<b>Globovision</b> <ul style="list-style-type: none"> <li>Songs from different countries</li> <li>Accompanying two part songs.</li> </ul>
Year 6						
	<b>Sing the blues</b> <ul style="list-style-type: none"> <li>Creating a blues song</li> </ul>	<b>We can sing in harmony</b> <ul style="list-style-type: none"> <li>Learning how to sing harmony.</li> </ul>	<b>We can sing</b> <ul style="list-style-type: none"> <li>Creating melodies and using them in a composition</li> </ul>	<b>We are producers</b> <ul style="list-style-type: none"> <li>Using musical software to create compositions</li> </ul>	<b>We can write music</b> <ul style="list-style-type: none"> <li>Writing short compositions in standard notation.</li> </ul>	<b>Globovision</b> <ul style="list-style-type: none"> <li>Songs from different countries</li> <li>Complex rhythms.</li> </ul>

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