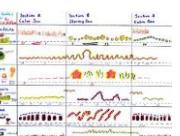


Curriculum Overview: Music

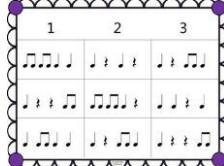
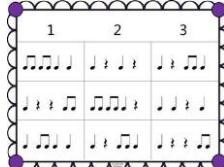
Curriculum Overview: Music

We are brilliant and creative

Our music curriculum aims to build skills and excitement to help children strive for excellence.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1						
	Sing your heart out! <ul style="list-style-type: none"> • Say our names in rhythm. • Clap the pulse 	Seasons <ul style="list-style-type: none"> • Begin to use texture and timbre. • Songs about seasons 	Carnival of the Animals <ul style="list-style-type: none"> • Singing animal songs. • Creating music based on animals. 	Words and music <ul style="list-style-type: none"> • Poems about school. • Singing songs based on the poetry. 	Summertime <ul style="list-style-type: none"> • Telling stories in music, summer holidays. 	Globovision <ul style="list-style-type: none"> • Songs from different countries • More complex rhythms
Year 2						
	Tick, tock clocks <ul style="list-style-type: none"> • Creating music based on a regular pulse 	Winter songs <ul style="list-style-type: none"> • Responding to the season. • Developing pitch 	Come dance with me! <ul style="list-style-type: none"> • Recognising and creating waltzes. 	Into space! <ul style="list-style-type: none"> • Poems about space set to music 	I can draw music! <ul style="list-style-type: none"> • Children record their compositions in graphic form. 	Globovision <ul style="list-style-type: none"> • Songs from different countries • Using Instruments to accompany
Year 3						
	Let's be awesome drummers! <ul style="list-style-type: none"> • Developing rhythmic accompaniments. 	Creating Christmas songs <ul style="list-style-type: none"> • Writing songs about the holidays 	Recorders <ul style="list-style-type: none"> • Developing pitch and rhythm reading 	Ukulele <ul style="list-style-type: none"> • Developing harmony 	Let's paint music <ul style="list-style-type: none"> • Responding to art to create compositions 	Globovision <ul style="list-style-type: none"> • Songs from different countries • Singing in harmony

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 4						
	Trench Brothers <ul style="list-style-type: none"> Creating repeating phrases and variations 	We are inventors <ul style="list-style-type: none"> Creating songs about electricity 	Ukulele Developing harmony and ability to accompany	Recorders Developing pitch and rhythm reading	We create the rhythms! <ul style="list-style-type: none"> Using rhythm grids to create rhythmic compositions 	Globovision <ul style="list-style-type: none"> Songs from different countries Two part songs.
Year 5						
	This is what the Vikings sounded like! <ul style="list-style-type: none"> Creating repeating compositions based on history. 	The roll of the dice... <ul style="list-style-type: none"> Chance operations in music using rhythms. 	The need for speed! <ul style="list-style-type: none"> Using acceleration in our music. 	Describing a musical scene <ul style="list-style-type: none"> Using adjectives to create a musical scene. 	We create the rhythms! <ul style="list-style-type: none"> Using rhythm grids to create rhythmic compositions 	Globovision <ul style="list-style-type: none"> Songs from different countries Accompanying two part songs.
Year 6						
	Sing the blues <ul style="list-style-type: none"> Creating a blues song 	We can sing in harmony <ul style="list-style-type: none"> Learning how to sing harmony. 	We can sing <ul style="list-style-type: none"> Creating melodies and using them in a composition 	We are producers <ul style="list-style-type: none"> Using musical software to create compositions 	We can write music <ul style="list-style-type: none"> Writing short compositions in standard notation. 	Globovision <ul style="list-style-type: none"> Songs from different countries Complex rhythms.

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