

Morningside School Pupil Premium Review

March 1st 2017- Janet Taylor (Head teacher) and Louis Coiffait (Link Governor)

2016-2017 Allocation =£275 880

Interventions and Rationale	Cost	Evaluation of impact	How the impact was measured
• Small group maths sessions to develop and reinforce Number Recognition and Counting Skills	£12 000 (0.5 FTE intervention teacher)	Impact: 7 pupils in KS1 have made good progress from EPY to Checkpoint 1 Evidence: maths books	Fundamental Check Meetings ½ termly
• Tuesday Parent Workshops – phonics, reading, maths, handwriting to develop skills in supporting children at home and to give an overview of learning at Morningside	£2000 (release time for teachers to plan, prepare and lead)	Impact: Parents report that they feel more confident in supporting their child at home. % of pupils completing homework has increased. Evidence: Weekly parent workshops have been well attended and feedback is positive	Provision meetings ½ termly
• Daily 1:1 reading for targeted pupils in Y1-6	£28 000 (Teaching Assistant time)	Impact: % pupils at AE has risen in all year groups from end of the previous year to checkpoint 1. Outcomes for 2015-16 were excellent: Phonic screening check is well above national average, KS1 reading is above national. Progress is outstanding in all key stages Evidence: RAISE online, end of key stage outcomes, Inspection Dashboard	Lesson Observations
• More able pupils in Year 2 and Year 6 to have additional reading opportunities through City Year lunchtime interventions to further develop their reading comprehension strategies • Daily 1:1 reading for targeted	£52 000 (City Year corps member time)	Impact: % pupils at AE has risen in all year groups from end of the previous year to checkpoint 1. Outcomes for 2015-16 were excellent: Phonic screening check is well above national average, KS1 reading is above national. Progress is outstanding in all key stages Evidence: RAISE online, end of key stage outcomes, Inspection Dashboard	Book looks Learning Walks Local Authority Attendance Officer Monitoring Home Visits for targeted pupils Register of after school clubs to ensure equal access to enrichment activities Attendance at

<ul style="list-style-type: none"> pupils After school and lunchtime reading groups to improve fluency and stamina in reading in KS2 			Breakfast Club Log of subsidies and free placements
<ul style="list-style-type: none"> Additional EWO time to improve attendance & punctuality for specific pupils 	£7500 (Additional time)	<p>Impact: Attendance 2015-16 was in the top 30% nationally and has remained high from September to March</p> <p>Evidence: Local authority and school held data</p>	Exclusions data monitored termly Behaviour data reviewed
<ul style="list-style-type: none"> Lead Behaviour professional role to work with pupils with behaviour needs and their families 	£25 000 (part funded)	<p>Impact: Incidences of poor behaviour have fallen. Good engagement with families and excellent systems in place to monitor and support</p> <p>Evidence: SIMs behaviour reports, very low exclusion rate, PSP records</p>	Take up on music tuition recorded Attendance of parents at PSP meetings
<ul style="list-style-type: none"> Pastoral Manager role to work on peer mentoring, good to be Me programme, social skills, peer mediation, lunchtime helpers and parental workshops 	£30 000 (part funded)	<p>Impact: Very good engagement with parents. Decrease in incidents in class and in the playground.</p> <p>Evidence: Anecdotal evidence from parents, attendance at workshops and events. Peer mediation records, reduction in incidences of poor behaviour. Pupil voice evidence demonstrates that children find interventions helpful</p>	Attendance at parent workshops recorded
<ul style="list-style-type: none"> Homework Club for Year 3 & 4 (targeted pupils) 	£2000 (teacher cost)	<p>Impact: % pupils at AE has risen in all year groups from end of the previous year to checkpoint 1. Outcomes for 2015-16 were excellent: Phonic screening check is well above national average, KS1 reading is above national. Progress is outstanding in all key stages</p> <p>Evidence: RAISE online, end of key stage outcomes, Inspection Dashboard</p>	
<ul style="list-style-type: none"> Maths Club at lunchtimes and after school to develop problem solving skills 	£2000 (teacher cost)	<p>Impact: % pupils at AE in maths has risen in all year groups from end of the previous year to checkpoint 1. Outcomes for 2015-16 were excellent. Progress is outstanding in all key stages</p> <p>Evidence: RAISE online, end of key stage outcomes, Inspection Dashboard, pupil books and assessments</p>	

<ul style="list-style-type: none"> Mathletics subscription to allow all pupils home access and to support reinforcement and developing a love of maths 	£5000 (home access for all pupils)	<p>Impact: % pupils at AE in maths has risen in all year groups from end of the previous year to checkpoint 1. Outcomes for 2015-16 were excellent. Progress is outstanding in all key stages. Very good uptake at home and at lunchtimes.</p> <p>Evidence: RAISE online, end of key stage outcomes, pupil books and assessments, reviewing number of pupil visits to the site</p>	
<ul style="list-style-type: none"> Fresh Start programme for identified under-achieving year 5 pupils as a catch up strategy 	£12 000 (teacher cost)	<p>Impact: % pupils at AE in writing has risen in all year groups from end of the previous year to checkpoint 1. Outcomes for writing in 2015-16 were excellent and targets set for 2016-17 are high. Progress is outstanding in all key stages.</p> <p>Evidence: RAISE online, end of key stage outcomes, Inspection Dashboard, pupil books and assessments</p>	
<ul style="list-style-type: none"> 1:1 Writing tutorials for identified pupils in year 6 to improve outcomes 	£12 000 (teacher cost)	<p>Impact: % pupils at AE in writing has risen in all year groups from end of the previous year to checkpoint 1. Outcomes for writing in 2015-16 were excellent and targets set for 2016-17 are high. Progress is outstanding in all key stages.</p> <p>Evidence: RAISE online, end of key stage outcomes, Inspection Dashboard, pupil books and assessments</p>	
<ul style="list-style-type: none"> Small group teaching in Y2 and Y6 for maths and SPAG 	£28 000 (teacher cost)	<p>Impact: 7 pupils in KS1 and 12 in KS2 have made good progress from EPY to Checkpoint 1</p> <p>Evidence: SPaG tests, books, pupil voice</p>	
<ul style="list-style-type: none"> 1:1 Reading Mentor for targeted individuals 	£3800 (Beanstalk volunteer cost) £10 000 (teacher / TA cost)	<p>Impact: Reading assessments show good progress for pupils who read 3 x per week with a volunteer. AE% increase</p> <p>Evidence: end of key stage outcomes, reading records</p>	
<ul style="list-style-type: none"> After School Booster Classes in Y6 	£5000 (teacher cost)	<p>Impact: pupils reported that the classes gave them confidence in their abilities in reading and maths. Improved outcomes at KS2</p> <p>Evidence: RAISE online, attainment and progress at KS2 above national</p>	

• Easter School (Y6)	£2000 (teacher cost)	Impact: pupils reported that the classes gave them confidence in their abilities in reading and maths. Improved outcomes at KS2 Evidence: RAISE online, attainment and progress at KS2 above national	
• Trips and outings (to include workshops and school visitors and residential trip in Y5)-to ensure that all pupils are able to attend	£15 000	Impact: All pupils are able to extend their classroom learning through extended day activities Evidence: Registers. Pupil voice evidence.	
• Small group interventions in place to support emotional wellbeing and reduce exclusions and incidences of poor behaviour	£20 000 (Pastoral team)	Impact: Pupils report that they feel calmer and more able to deal with their feelings Evidence: reduction in incidences of poor behaviour. Pupils voice evidence	
• Music tuition during and after school	£10 000	Impact: All pupils who show talent in playing a musical instrument are able to continue tuition in KS2 Evidence: School records	
• Breakfast Club subsidised and free places to support good punctuality and attendance and to ensure key pupils are “school ready”	£5000	Impact: Improved attendance and punctuality for targeted children. Teachers report better concentration and less disruption after key children have had a healthy breakfast and are in school on time Evidence: behaviour records	
• After school club funding to enable pupils to have equal access to enrichment activities	£3000	Impact: all pupils have the opportunity to take part in a range of activities to support, extend and enhance classroom learning Evidence: pupil voice, school records of attendance at clubs and activities after school and at lunchtime	