

### As readers we will...

- Read and understand a simple sentence.
- Blend harder words that may not be phonetic.
- Use different strategies for understanding such as pictures and re-reading.

### As writers we will be...

- Writing a simple sentence which has finger spaces, that others can read
- Learning to write high frequency words
- Learning to sound out unknown words



### As mathematicians we will be...

- Sharing objects evenly into 4
- Halving an even group up to 12.
- Learning which numbers make 5 and 10.
- Using coins to make amounts.
- Add two single digit numbers together and count on to find the answer.
- Subtract two single digit answers and count back to find the answer.



### As communicators and listeners we will...

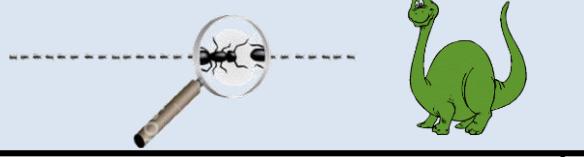
- Listen to others in a range of situations (e.g. playing, groups, carpet time).
- Respond to others by asking questions.
- Answer how and why questions.
- Give explanations about events.



## Reception - Summer 1

*A fun term investigating little creatures and big creatures.*

### Mini-beasts and Mega-beasts



### In Personal, Social and Emotional Development we are...

- Confident to talk in a familiar group.
- Resolve conflicts with friends by seeking an adult's support.
- Respond to changes in routine with minimal fuss.



### In Physical Development we will be...

- Show more control in fine motor control such as forming letters correctly and controlling the size of writing.
- Using tools like scissors more precisely.



### As artists we will be...

- Using different materials to construct artworks.
- Using colours for a reason (e.g. blue for sky).
- Using tools safely
- Using music and dancing to ideas.



### As explorers we will be...

- Looking at similarities and differences between living things.
- Talking about changes in living things over time.
- Investigating life cycles



- Books get changed on a Friday
- PE is on a Friday