

<b>1. Review of expenditure</b>			
<b>Previous Academic Year (2018-19)</b>		<b>Reviewed by SLT in February and July</b>	
<b>i. Quality of teaching for all</b>			
<b>Chosen action/approach</b>	<b>Evaluation of impact:</b>	<b>Lessons learned</b>	<b>Cost</b>
Fundamentals checks and targeted interventions in and out of the classroom	No significant gaps are discernible between disadvantaged and non-disadvantaged pupils in maths and reading. There are some gaps in boys writing and this is being addressed through targeted interventions. Year 2 maths gap is closing rapidly due to focussed support from phase leader	This approach will continue next year. We will be using more SLT teaching time and less bought-in teacher time in year 6.	£40,00+ in release time and supply cover
Develop and reinforce skills in reading and maths	Analysis of Mathletics home access has shown that pupils regularly using this tool for homework are making good progress.	This approach will continue next year and will be extended. Some pupils report that home access to the internet is not in place or sporadic. We have put e-homework clubs in place to counteract this and introduced new e-learning activities that can be done on a Smartphone or tablet. These have been well received.	£5,400
<b>ii. Targeted support</b>			
<b>Chosen action/approach</b>	<b>Evaluation of impact:</b>	<b>Lessons learned</b>	<b>Cost</b>
Writing interventions	Small group writing intervention has resulted in all pupils meeting their target in KS2. In KS1 the number of pupils who are working at greater depth increased	This approach will continue next year.	£30,000
Year 6 writing tutorials	Excellent progress demonstrated in end of year data		£18,000
Improve the % attendance in all year groups	Strategies employed by the pastoral team have impacted positively. Attendance is in the top 30% of schools nationwide. Challenging target set for 2019-20	This approach will change next year to have more focus on reducing persistent absence	£7,500

Raising attainment and ensuring Y6 pupils are “secondary ready”	<p>Attendance was not 100% at Easter school. Families and pupils reported that they prefer after school sessions</p> <p>After school “booster” sessions were well attended and impacted well on those who had good attendance and completed homework tasks</p>	<p>Easter school sessions will not continue next year</p> <p>E-learning opportunities to be extended next year to supplement booster classes</p>	<p>£2,000</p> <p>£1,000</p>
Accelerate reading progress	Impact of the additional TA has been to raise standards in reading. End of year outcomes for reception were 82% at expected and 20% at Exceeding. This is in line with national and local attainment and shows excellent progress taking very low starting points into consideration	Will continue next year	£27,000
To support emotional wellbeing and reduce exclusions	<p>Reduction in behaviour incidents requiring SLT intervention by almost 70% in autumn term</p> <p>No exclusions during the academic year</p> <p>Reduction in number of pupils on pastoral support plans</p>	<p>Mentoring from qualified staff will continue next year</p> <p>Specialist PE teaching for SEND pupils and competitive sports have been well received and will be continued next year</p>	£28,000
To raise attainment and accelerate progress in reading	<p>In-year data shows excellent progress</p> <p>Y2 data shows an increase of 4% in the number of pupils working at greater depth from last year</p>	<p>Will continue next year. Costs will be less due to RAG funding from local authority</p> <p>Difficult to timetable Y6 additionality- this will be moved to an after school and a lunchtime club in the new academic year</p>	<p>£48,000</p> <p>£20,000</p>
To support emotional wellbeing and reduce exclusions	<p>Small group enrichment/ extension activities</p> <p>Pastoral manager has worked with Inclusion leader and SENDCo to support vulnerable pupils and families. Behaviour incidents requiring SLT intervention have decreased by 50% during the autumn term.</p>	Will continue next year	<p>£30,000</p> <p>£32,000</p>

<b>iii. Other approaches</b>			
<b>Chosen action/approach</b>	<b>Evaluation of impact:</b>	<b>Lessons learned</b>	<b>Cost</b>
Ensuring children are ready to learn	<p>Walking bus to collect pupils who have punctuality issues did not run as City Year were not in attendance this year</p> <p>Subsidised breakfast club places (22 pupils)-impact has been a reduction in low-level behaviour incidents during the morning</p> <p>Subsidised places at after school clubs (43 children)</p>	Families have reported that they value support with after and before school provision. Next year we will continue to do so.	£1,000
Equality of access	28 pupils in receipt of the PPG were given additional music tuition and all have made significant progress from starting points (brass, steel pans and eukelele)	Music tuition during and after school will continue to be subsidised using PPG	£15,000
<b>Total budgeted cost</b>			<b>£279,900</b>