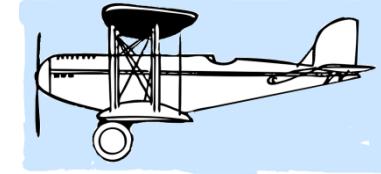
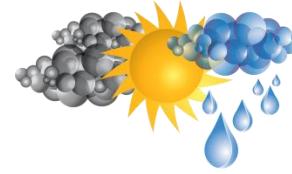


Curriculum Overview: History and Geography

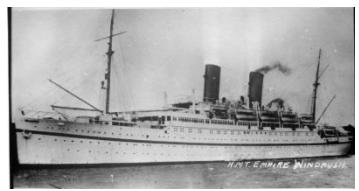
Curriculum Overview: History and Geography

Discovering the past, present, here, there and now

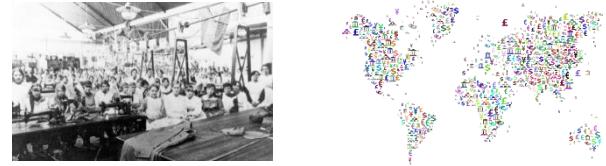
Our thematic curriculum supports children to develop their key skills in History and Geography. These can then be transferred into other situations. ICT, applied Maths and Literacy skills are also developed alongside each theme.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1		 <i>Family Tree</i>				
	London. Is it the place for you? <ul style="list-style-type: none"> • Compass skills • To know where key places in the UK are 	How have I changed? <ul style="list-style-type: none"> • Recognise changes in living memory • Describe aspects of change in national life • Understand past, present, future 	What did Amy Johnson see on her travels? <ul style="list-style-type: none"> • Investigate her life • Discover why she is important • Comparing the geography of the UK and a non-EU country: Australia • To know where key places in the UK are 	What's the weather like today? <ul style="list-style-type: none"> • Weather forecasting • Comparing weather in different places 	Who was the lady with the lamp? <ul style="list-style-type: none"> • Investigate her life • Discover why she is important 	
Year 2						
	Was the Great Fire of London a good thing in the end? <ul style="list-style-type: none"> • Find out about a significant local historical event • Discover events which happened before living memory 	Where would you holiday? <ul style="list-style-type: none"> • Comparing the geography of the UK and a non-EU country • To know where key places in the UK are 	Who won the Space Race? <ul style="list-style-type: none"> • Find out all about Neil Armstrong • Learn about the race to the Moon 	Why live in the countryside? <ul style="list-style-type: none"> • Continents and oceans • Important geographical vocabulary • Human geography • India and Chembakolli 	Who's doing the Hackney Walk? <ul style="list-style-type: none"> • Fieldwork and observation skills • Finding local landmarks • Simple map skills 	

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	 Which is best: stone, bronze or iron? <ul style="list-style-type: none"> Use evidence to find out about the past Understand the chronology of UK history Changes in Britain from the Stone Age until the Iron Age 	 Why is the UK a good place to visit? <ul style="list-style-type: none"> Name and locate UK countries Identify regions and physical features Discover changes over time 	 Why is Benin important? <ul style="list-style-type: none"> Use research skills to find out about Benin Find out about artefacts and what they tell us today 	 Who lived in a house like this? <ul style="list-style-type: none"> Use research skills to find out about Sutton House Find out about artefacts and what they tell us today Discover local history 	 Viva España <ul style="list-style-type: none"> Compare UK and region of Europe Spain and Catalonia 	
Year 4	 Who built the pyramids? <ul style="list-style-type: none"> Finding out about life in Ancient Egypt Placing significant events on a timeline Assessing the impact of the Egyptians on modern life 	 Where is the most extreme place on Earth? <ul style="list-style-type: none"> Describe and understand key aspects of physical geography 	 How do we know the Romans were here? <ul style="list-style-type: none"> Boudicca Roman settlements Life in Roman Britain 	  Why do people want to move to Britain? <ul style="list-style-type: none"> Focus on Europe and North America Use atlases and digital mapping to describe features Jamaica Windrush: immigration 		

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5						
	Why do people still tell Anglo Saxon stories? <ul style="list-style-type: none"> • The 7 kingdoms • Life as an Anglo Saxon • Anglo Saxon chronology 	What is Brazil known for other than football? <ul style="list-style-type: none"> • Key characteristics of South America • Compare UK, Spain, Brazil • Human geography and natural resources 	How did the Ancient Greeks live on and on and on...? <ul style="list-style-type: none"> • Life as an Ancient Greek • Overview of world history • Using evidence to find out about the past • Ancient Greek legacy 	How close did World War II come to Hackney? <ul style="list-style-type: none"> • The Battle of Britain • Propaganda • Evacuation • Life in wartime Hackney 		
Year 6					Who wore the horned helmets: Vikings or Anglo Saxons? <ul style="list-style-type: none"> • The Viking and Anglo Saxon struggle for the Kingdom of England • Where did they come from? • Why did they come? • Similarities and differences • Using evidence to solve historical mysteries 	Why is our school in a fashion hub? <ul style="list-style-type: none"> • Raw materials: uses, sources, areas • Impact on humans of supplying these • Eco friendly alternatives • Locate countries and their features electronically • Use 8 compass points • 4 and 6 figure grid references • Map keys and symbols • Use an ordnance survey map • Time lines • Historical adverts • research