












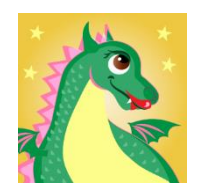


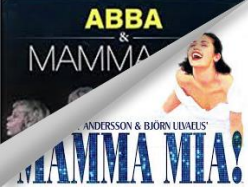









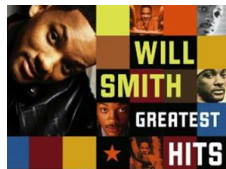








Curriculum Overview: Music

| Music at Morningside <i>"Music gives a soul to the universe, wings to the mind, flight to the imagination and life to everything." Plato</i> | | | | | | |
|---|---|--|--|--|---|---|
| Our music curriculum aims to build skills and excitement to help children strive for excellence. We use the Charanga scheme. All children have the opportunity to listen to and appraise different types of music within each unit. In the Summer Term classes compete in the school Globovision contest where each class composes a song based on a different country. | | | | | | |
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year 1 |  |  |  |  |  |  |
| | Hey You <ul style="list-style-type: none"> Hip, hop style Pulse Rhythm Pitch Rap | Rhythm In The Way We Walk and The Banana Rap Listen & appraise different styles of music games | In the Groove <ul style="list-style-type: none"> Blues Baroque Latin Bhangra Folk Funk | Round and Round <ul style="list-style-type: none"> Bossa Nova Latin Style Pulse Pitch Rhythm Singing instruments | Your Imagination <ul style="list-style-type: none"> improvisation composition performance | Globovision <ul style="list-style-type: none"> Songs from different countries Using Instruments to accompany |
| Year 2 |  |  |  |  |  |  |
| | Hands, Feet, Heart <ul style="list-style-type: none"> Pulse Pitch Rhythm Singing Playing instruments South African music | Ho Ho Ho <ul style="list-style-type: none"> Christmas songs Games Singing Playing | I Wanna Play in a Band <ul style="list-style-type: none"> Rock music Singing Playing Improvising Composing | Zootime <ul style="list-style-type: none"> Pulse Pitch Rhythm Singing Playing | Friendship Song <ul style="list-style-type: none"> Improvisation Composition Performance | Globovision <ul style="list-style-type: none"> Songs from different countries Using Instruments to accompany |

Curriculum Overview: Music

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------|---|---|--|--|---|---|
| Year 3 |  |  |  |  |  |  |
| | Let your Spirit Fly <ul style="list-style-type: none"> • Pulse • Pitch • Rhythm • Singing • Playing instruments | Glockenspiel Stage 1 <ul style="list-style-type: none"> • Playing • Notation • Recorder | Three Little Birds <ul style="list-style-type: none"> • Reggae • Pulse • Rhythm • Pitch • Singing • Playing • Improvising • Composing | The Dragon Song <ul style="list-style-type: none"> • Kindness & respect • Improvisation • Composition • Performance | Bringing Us Together <ul style="list-style-type: none"> • Disco • Friendship & peace • Improvisation • Compose | Globovision <ul style="list-style-type: none"> • Songs from different countries • Using Instruments to accompany |
| Year 4 |  |  |  |  |  |  |
| | Mamma Mia <ul style="list-style-type: none"> • ABBA • Singing • Playing • Improvising • Composing | Glockenspiel Stage 2 <ul style="list-style-type: none"> • Playing • Performing • Notation | Stop! <ul style="list-style-type: none"> • Rap • Anti-Bullying • Games • Singing • Composing | Lean on Me <ul style="list-style-type: none"> • Pulse • Rhythm • Pitch • Singing • Playing | Blackbird <ul style="list-style-type: none"> • Civil Rights • Pulse • Rhythm • Pitch • Singing • Playing | Globovision <ul style="list-style-type: none"> • Songs from different countries • Using Instruments to accompany |

Curriculum Overview: Music

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------|--|--|---|---|--|---|
| Year 5 |  |  |  |  |  |  |
| | Livin' on a Prayer <ul style="list-style-type: none"> • Classic rock • Pulse • Rhythm • Pitch • Singing • Playing • Improvising • Composing | Classroom Jazz 1 <ul style="list-style-type: none"> • Three note Bossa Nova • Five Note Swing • improvisation | Make you Feel my Love <ul style="list-style-type: none"> • Pop ballads • Bob Dylan • Singing • Playing • Appraising pop ballads | The Fresh Prince of Bel Air <ul style="list-style-type: none"> • Pulse • Rhythm • Pitch • Singing • Playing | Dancing in the Street <ul style="list-style-type: none"> • Pulse • Rhythm • Pitch • Singing • Playing | Globovision <ul style="list-style-type: none"> • Songs from different countries • Using Instruments to accompany |
| Year 6 |  |  |  |  |  |  |
| | Happy <ul style="list-style-type: none"> • Pop music • Pulse • Rhythm • Pitch • Singing • Playing | Classroom Jazz 2 <ul style="list-style-type: none"> • Bacharach • Anorak • Meet the Blues • Improvisation | A New Year Carol <ul style="list-style-type: none"> • Benjamin Britten • Researching a composer • Listening to a composer's body of work | Music and Identity <ul style="list-style-type: none"> • Role of women music • Contextual listening • composing | You've Got a Friend <ul style="list-style-type: none"> • Carole King • Pulse • Rhythm • Pitch • Singing • Playing | Globovision <ul style="list-style-type: none"> • Songs from different countries • Using Instruments to accompany |