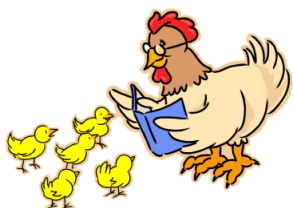

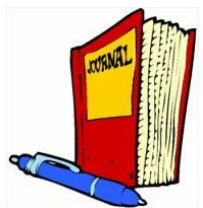


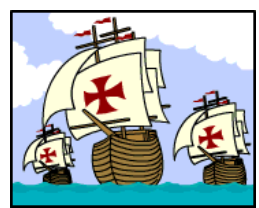



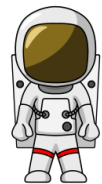
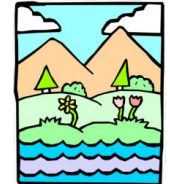









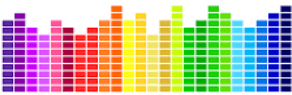









Curriculum Overview: Extended Writing

Curriculum Overview: Writing <i>Writing is exciting!</i>						
<ul style="list-style-type: none"> • Writing is based on real life experiences where possible • Spelling, punctuation and grammar are taught as an integral part of the writing process and applied to different types of writing • Pupils are encouraged to develop their own voice as writers • We publish a showcase of pupils' writing each term 						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1						
	We are tellers of tales <ul style="list-style-type: none"> • Repetitive stories • Recounting events • Report writing 	We are fans of the Gingerbread Man <ul style="list-style-type: none"> • Writing a section of a known story • Recipes and Instructions • Traditional Tales 	We are diary writers <ul style="list-style-type: none"> • Retelling our own experiences • Recounting events • Repetitive stories 	We are international reporters <ul style="list-style-type: none"> • Comparing traditional tales from round the world • Repetitive stories 	We are story writers <ul style="list-style-type: none"> • Writing a section of a known story • Recipes and Instructions • Retelling our own experiences 	We are Christopher Columbus's shipmates <ul style="list-style-type: none"> • Traditional tales • Recount of life on board ship • Weather report
Year 2						
	We are tellers of tales <ul style="list-style-type: none"> • Traditional tales • Diary entry for the Great Fire of London 	We are bakers <ul style="list-style-type: none"> • Story with recurring language • Topic based instructions 	We are your guides to Hackney <ul style="list-style-type: none"> • Report writing – a guide to Hackney • Traditional Tales 	We are astronauts <ul style="list-style-type: none"> • Letters home from space 	We are explainers <ul style="list-style-type: none"> • Traditional Tales • Explaining how plants grow 	We are Elizabethan historians <ul style="list-style-type: none"> • Character profile • Historical report

Curriculum Overview: Extended Writing

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3						
	We are reporters <ul style="list-style-type: none"> • Writing and presenting reports based on Topic work • Traditional Tales 	We are explainer and explorers <ul style="list-style-type: none"> • Explanations of a process • Adventure Stories 	We are alternative and persuasive <ul style="list-style-type: none"> • Writing a well-known tale with a new setting • Persuasive letters 	We are adventurers <ul style="list-style-type: none"> • Traditional Tales 	We are planters <ul style="list-style-type: none"> • Instructions for seeds • Recounting our own experiences 	We are travel writers <ul style="list-style-type: none"> • Adventure stories • UK news reports • UK travel guides
Year 4						
	We travel in real and imaginary worlds <ul style="list-style-type: none"> • Imaginary settings • News reporting 	We are persuasive script writers <ul style="list-style-type: none"> • Persuasion • Writing and performing a play 	We are story tellers and debaters <ul style="list-style-type: none"> • Autobiographical stories • Discussion and debating 	We are explainer <ul style="list-style-type: none"> • Topic based explanation including flowcharts 	We are reporters & auto biographers <ul style="list-style-type: none"> • Stories which raise dilemmas • Topic based report writing 	We are Roman historians <ul style="list-style-type: none"> • Roman myths • Persuasion

Curriculum Overview: Extended Writing

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5						
	We are Anglo Saxon warriors <ul style="list-style-type: none"> • Beowulf biography • Modern version of a classic tale 	We are explainer and playwrights <ul style="list-style-type: none"> • Writing and performing a play • Explaining how chocolate is made 	We are Brazilian advertisers <ul style="list-style-type: none"> • Persuasive writing • Topic based report 	We are Ancient Greek historians <ul style="list-style-type: none"> • Biographical account of an Ancient Greek figure 	We are out of this world <ul style="list-style-type: none"> • Retelling a Greek legend from different perspectives • Topic based report 	We are World War 2 reporters <ul style="list-style-type: none"> • Presenting a balanced argument • Mystery and suspense stories
Year 6						
	We are scientists and story tellers <ul style="list-style-type: none"> • Explaining our scientific discoveries • Scientific reports • Exploring fictional genres 	We are Viking saga tellers <ul style="list-style-type: none"> • Writing in the role of an historical character • Exploring fictional genres 	We are short story writers and debaters <ul style="list-style-type: none"> • Exploring multiple viewpoints • Narrative workshop 	We can persuade you <ul style="list-style-type: none"> • Presenting a persuasive argument 	We are revising <ul style="list-style-type: none"> • Revisiting all the different styles of writing we have learned about 	We are script writers and debaters <ul style="list-style-type: none"> • Writing our own play script for the end of year show • Hosting a series of live debates