

## Arithmetic

1.  $? = 2 + 8$ 

2. One more than 19

3.  $18 - 8$ 

4. Double 11



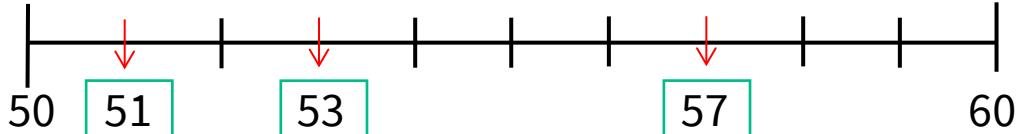
## Practice: Ordering Numbers

5. Order the numbers from smallest to largest.

11, 53, 21, 7, 17

smallest

largest

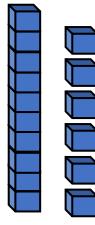
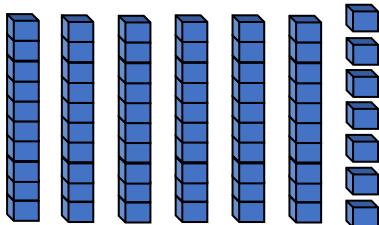
6. Order the numbers from largest to smallest.

largest

smallest

7. Use the words smallest and largest to fill in the gap.

How are these numbers ordered?

These numbers are ordered from  to .

You might want to talk to an adult



Use resources to help you



Spot the mistake

8. This table shows the scores from an archery competition.

Write in the table who won first, second and third price.

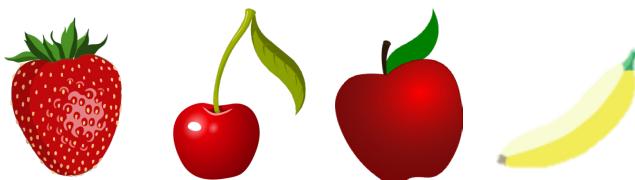
Name	Score	
Ahmed	34	
Sita	23	
Ruthy	12	
Maria	43	

9. Look at the numbers.

16, 61, 60, 10

How do you know that 61 is the largest?

10. Wasim says that the cherry is first in the line.



Is Wasim right?

Explain your answer.

11. Write sentences about the order of the fruit.



For example, the banana is fourth in the line.

## Answers

Q no.	Question	Answer
1	$? = 2 + 8$	10
2	One more than 19	20
3	$18 - 8$	10
4	Double 11	22
5	Order the numbers from smallest to largest.	7, 11, 17, 21, 53
6	Order the numbers from largest to smallest.	57, 53, 51
7	How are these numbers ordered?	Largest, smallest
8	Write in the table who won first, second and third price.	First - Maria, second - Ahmed, third - Sita
9	How do you know that 61 is the largest?	61 is the largest number as two of the numbers have 1 in the tens column and two have 6 in the tens column. Out of the two numbers with 6 in the tens column, 61 has the highest digit in the ones column.
10	Is Wasim right? Explain your answer.	Wasim is not right. The cherry is second in line, not first.
11	Write sentences about the order of the fruit.  For example, the banana is fourth in the line.	Pupils will have a variety of answers. Accept answers that accurately describe the order of the fruit.  Example answers: The cherry is second from the front. The cherry is third from the back. The strawberry is first in the line.