



## Arithmetic

1. One less than 17 is

2.  $5 + 5$ 

3. Half 2

4.  $? = 17 - 0$ 

## Practice: Comparing Numbers (2)

5. Circle the greater number in each pair.

Tens	Ones
8	4

Tens	Ones
2	7

Tens	Ones
5	3

Tens	Ones
3	5

Tens	Ones
6	1

Tens	Ones
1	6

6. Choose one of the numbers to make each sentence correct.

42, 24, 15, 20, 22

a.  is greater than 24.b. 20 is greater than c. Twenty is equal to 7. Use  $<$   $>$  or  $=$  to compare the numbers.a. 29  25b. Eleven  11c. 14  41

You might want to talk to an adult



Use resources to help you



Spot the mistake

8. Complete the sentences.



Sandy



Petra

a. Sandy has  p

more      less

c. Sandy has  money than Petra.

a. Petra has  p

9. Explain what these symbols mean

>

<

=

10. Keeva completes this question

$71 < 29$

She says she has used < because the 1 is smaller than the 9.

Explain Keeva's mistake.

11. Complete the statement in at least 3 different ways.

< 43 >

< 43 >

< 43 >

## Answers

<b>Q no.</b>	<b>Question</b>	<b>Answer</b>
1	One less than 17 is	16
2	$5 + 5$	10
3	Half 2	1
4	$? = 17 - 0$	17
5	Circle the greater number in each pair.	Circled: 84, 53, 61
6	Choose one of the numbers to make each sentence correct.	a. 42, b. 15, c. 20
7	Use $<$ or $=$ to compare the numbers.	a. $>$ , b. $=$ , c. $<$
8	Complete the sentences using more or less	a. 34p, b. 18p, c. more
9	Explain what these symbols mean $>$ , $<$ , $=$	$>$ means the left is greater than the right, $<$ means the left is smaller than the right, $=$ means both sides are equal
10	Explain Keeva's mistake.	Keeva has compared the numbers starting with the ones column, not the tens column. This shows a misunderstanding in how to compare numbers. Errors such as these can lead to misunderstandings when working with larger numbers or decimals. The correct symbol to use is $>$ .
11	Complete the statement in at least 3 different ways.	Answers will vary. Accept answers where both the numbers being filled in are below 43. Example answers: 12 $<$ 43 $>$ 21 5 $<$ 43 $>$ 5 41 $<$ 43 $>$ 42