

Arithmetic

1. $21 - 5$

2. $5 \times ? = 30$

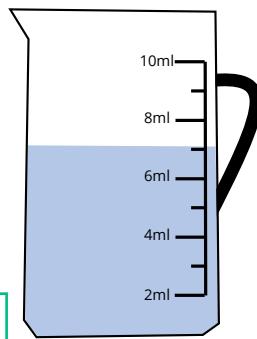
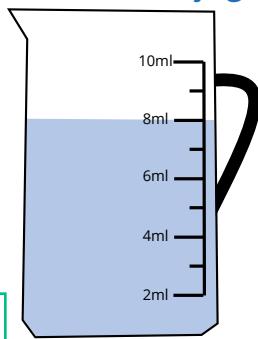
3. $5 + 5 + 5 + 5$

4. $34 + 54$

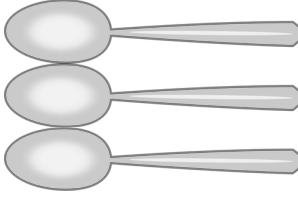
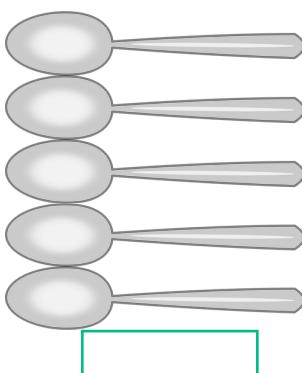


Practice: Millilitres

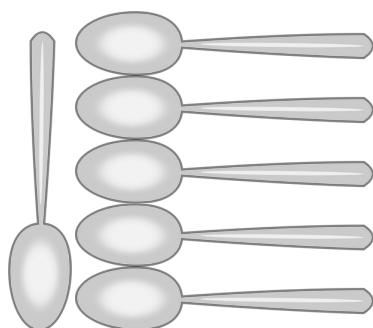
5. How much milk is in each jug?



6. Calculate the total capacity of the spoons.



 = 5ml



7. Jon is making pancakes.

How many teaspoonsfuls will he need to measure out 35ml of lemon juice?

 = 5ml

Jon will need to use teaspoonsfuls of lemon juice.



You might want to talk to an adult

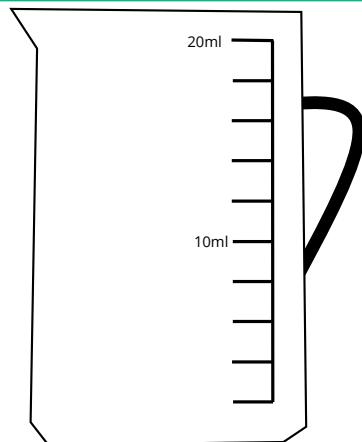


Use resources to help you

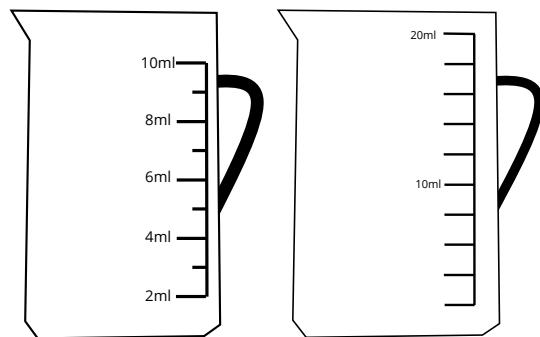


Spot the mistake

8. Jon needs 11ml of milk for his pancake recipe.
Draw a line to show how much milk Jon needs.



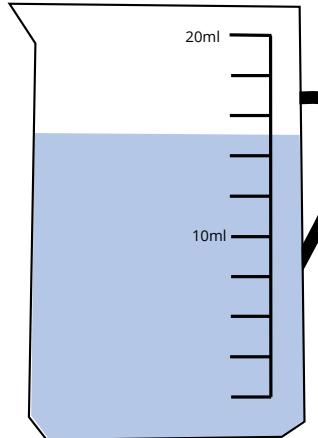
9. Why is it important to read the scale on a container carefully?



10. Evie-Grace says, "The container has 25ml of water in it."

Is Evie-Grace right?

Explain your answer.



11. Draw containers to show:

- two containers with a difference of 10ml
- two containers with a difference of 5ml
- two containers with different scales that show the same ml



Answers

Q no.	Question	Answer
1	$21 - 5$	16
2	$5 \times ? = 30$	6
3	$5 + 5 + 5 + 5$	20
4	$34 + 54$	88
5	How much milk is in each jug?	8ml, 7ml
6	Calculate the total capacity of the spoons.	25ml, 15ml, 30ml
7	How many teaspoonsfuls will he need to measure out 35ml of lemon juice?	7
8	Draw a line to show how much milk Jon needs.	Line drawn at 11ml.
9	Why is it important to read the scale on a container carefully?	Scales can be different for different containers. In the examples, the scales show marked intervals of 2ml and 10ml.
10	Is Evie-Grace right?	Evie-Grace understands that the water level is halfway between tens, meaning the ones should be 5. She has, however, identified the wrong tens. The correct answer is 15ml.
11	Draw containers to show: <ol style="list-style-type: none"> two containers with a difference of 10ml two containers with a difference of 5ml two containers with different scales that show the same ml 	Answers will vary. Accept answers that meet the criteria given.