

Arithmetic

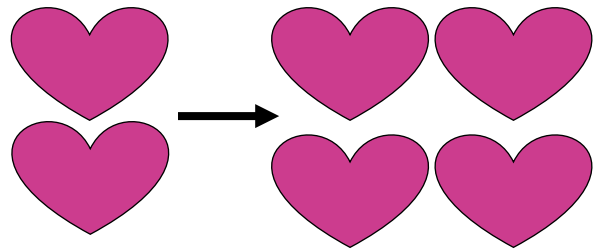
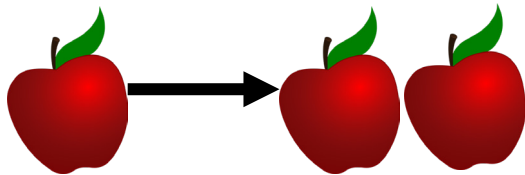
1. Double 10

2. Half of 4 is ?

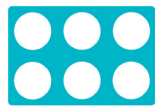
3. $10 + ? = 19$ 4. $14 - 7$ 

Practice: Make Doubles

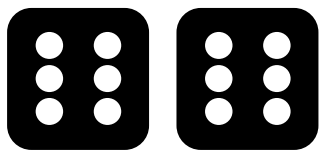
5. Circle the pictures that show doubles.

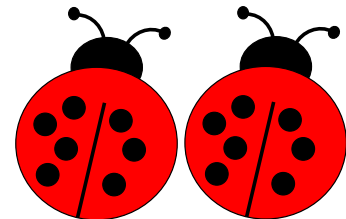


6. Complete the sentence.

Double 6 = Double 5 =

7. Write the number sentence that matches the picture.

 Double =
 + =

 Double =
 + =

 Double =
 + =
You might want
to talk to an adultUse resources
to help you

Spot the mistake

8. Fill the gaps.

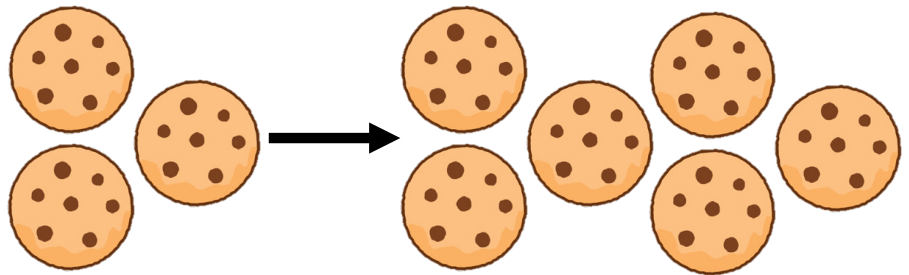
Double 14 is

Double 15 is

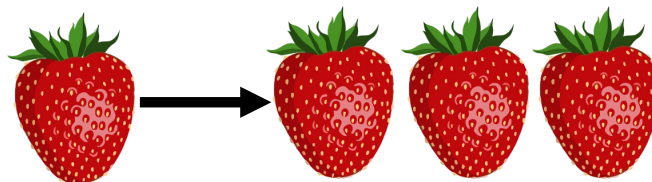
Double is 8

Double is 40

9. Explain what double means.



10. Gino says that he has doubled one as there are two groups in his drawing.

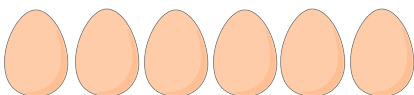


Is Gino right?

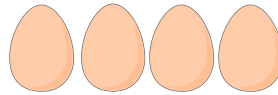
Challenge

11. The drawings show how many eggs there were after they have been doubled.

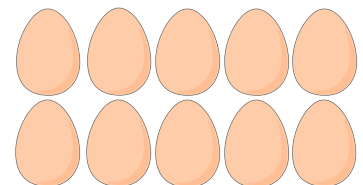
How many eggs were there to start with?



a.



b.



c.

Explain your answers.

Answers

Q no.	Question	Answer
1	Double 10	20
2	Half of 4 is ?	2
3	$10 + ? = 19$	9
4	$14 - 7$	7
5	Circle the pictures that show doubles.	Circle apples and hearts.
6	Complete the sentence.	12, 10
7	Write the number sentence that matches the picture.	Dice - 6, 12 and $6 + 6 = 12$, coins - 10, 20 and $10 + 10 = 20$ p, ladybirds - 7, 14 and $7 + 7 = 14$
8	Fill the gaps.	28, 30, 4, 20
9	Explain what double means.	Double means two groups of the same amount. In the example, there are two groups of three.
10	Is Gino right?	Gino is not right. He has drawn two groups of items but the first item has not been doubled, it has been times by three.
11	<p>The drawings show how many eggs there were after they have been doubled.</p> <p>How many eggs were there to start with?</p> <p>Explain your answers.</p>	<p>a - 3</p> <p>b - 2</p> <p>c - 5</p> <p>Explanations for how they found the original number will vary.</p>