

Arithmetic

1. $50 \div 2$

2. $39 + 28$

3. $61 - 30$

4. 5×3

Practice: Compare Length

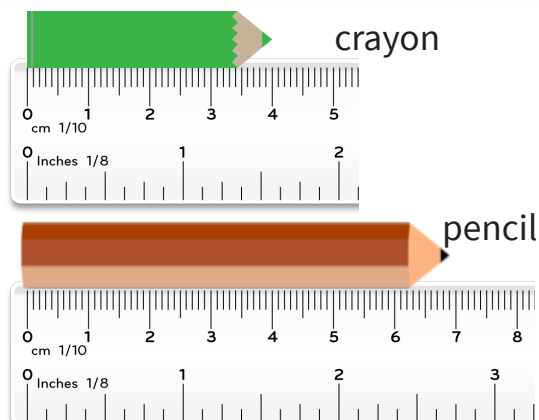
5. Choose a word to complete the sentences.
shorter, longer, shortest, longest

The crayon is than the pencil.

The pencil is than the crayon.

The pencil is the

The crayon is the



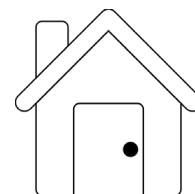
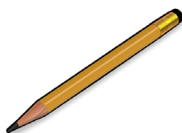
6. Use $<$ $>$ or $=$ to compare these lengths.

23cm 27cm

19m 19cm

1m 100cm

7. Would you measure these things using centimetres or metres?





You might want
to talk to an adult



Use resources
to help you



Spot the mistake

8. Write a length in each box to make the statement correct.

a. $> 14\text{cm}$

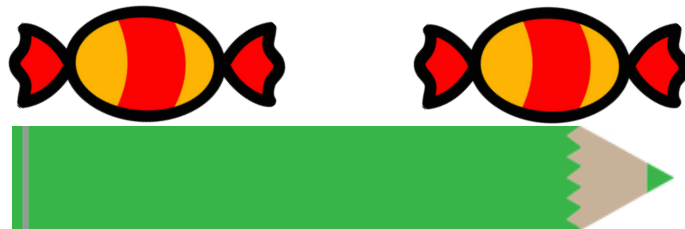
b. $24\text{cm} =$

c. $1\text{m} <$ cm

9. Which is longer
1cm or 1m?

Explain your answer.

10. Khalil says two sweets are the same length as one pencil.



Explain Khalil's mistake.

11. Complete the number sentences.

a. $3\text{cm} <$ cm

b. $7\text{cm} >$ cm

Could there be different answers to a and b?

Explain your answer.

Answers

Q no.	Question	Answer
1	$50 \div 2$	25
2	$39 + 28$	67
3	$61 - 30$	31
4	5×3	15
5	Choose a word to complete the sentences.	a. Shorter, b. Longer, c. Longest, d. Shortest
6	Use < > or = to compare these lengths.	a. <, b. >, c. =
7	Would you measure these things using centimetres or metres?	Cat – cm, Ball – cm, Pencil – cm , Person – m, Building - m
8	Write a length in each box to make the statement correct.	a. And length over 15cm, b. 24cm, c. Any length over 101cm
9	Which is longer 1cm or 1m? Explain your answer.	1m is longer as it is the same as 100cm. Pupils may need to see two rulers/ items, one showing 1cm and one showing 1m to clearly see the difference.
10	Explain Khalil's mistake.	Khalil has left a large gap between the two sweets. By doing this, he has not accurately compared the different items.
11	Complete the number sentences. Could there be different answers to a and b? Explain your answer.	a. Accept answers larger than 3cm b. Accept answers smaller than 7cm There could be a range of answers to complete these number sentences as shown above.