

## Arithmetic

1. Half of ? is 4

2.  $11 - 5$ 3.  $9 + 1$ 

4. ? is one more than 20



## Practice: Writing Time

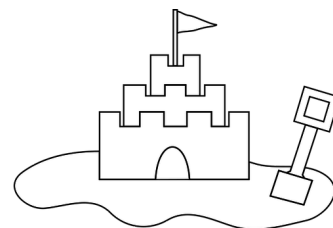
5. Circle the activity that you would measure in minutes.



eating a chocolate button



getting dressed



a day at the beach

6. Complete the sentences using the word bank.

minutes

hours

seconds

I can do 4 star jumps in ten

A game of football lasts 90

I slept for 8

last night.

7. How many circles can you draw in ten seconds?



You might want to talk to an adult



Use resources to help you



Spot the mistake

8. Which of these activities would take about a minute?



brushing teeth



eating a roast dinner



maths homework

9. Which is the longest measure of time?

Hours

Seconds

Minutes

Explain your answer.

10. Josie says she watched a whole film that was 2 seconds long.

Do you think Josie is right?

Explain.

11. Think about how long each activity takes.

Putting on shoes

Playing a game at break time

A maths lesson

Which is the odd one out? Explain your choice.

## Answers

Q no.	Question	Answer
1	Half of ? is 4	8
2	$11 - 5$	6
3	$9 + 1$	10
4	? is one more than 20	21
5	Circle the activity that you would measure in minutes.	Circled - getting dressed.
6	Complete the sentences using the word bank. Seconds Minutes Hours	Seconds Minutes Hours
7	How many circles can you draw in ten seconds?	Answers will vary depending on the pupil.
8	Which of these activities would take about a minute?	Brushing teeth.
9	Which is the longest measure of time? Hours, Seconds, Minutes. Explain your answer.	Hours are the longest measure of time. Most pupils will not know the conversion between units of time but they will know that an activity taking seconds does not last as long as an activity taking an hour.
10	Josie says she watched a whole film that was 2 seconds long. Do you think Josie is right? Explain.	Josie has probably confused seconds for hours. A two second film would be very short. Josie does not have a good understanding of different measures of time and when they are used.
11	Think about how long each activity takes.  Putting on shoes  Playing a game at break time  A maths lesson  Which is the odd one out? Explain your choice.	Answers will vary depending on the pupil's experiences. Accept answers that are accompanied with an appropriate explanation.  Example answers:  Putting on shoes is the odd one out as it takes seconds to do.  Playing a game at break time is the odd one out as it can be measured in minutes  Maths lesson is the odd one out as this can be measured using 'hour'.