

Arithmetic

1. $90 \div 10$

2. $35 + 39$

3. $56 - 29$

4. 20 more than 45



Practice: Hours and Days

5. Complete the sentences.

There are minutes in an hour.

There are minutes in half an hour.

There are minutes in quarter of an hour.

There are minutes in one and a half hours.

There are minutes in 2 hours.

6. A bus leaves town at 10 o'clock and takes one hour to get to the train station.

What time does the bus arrive at the train station?

7. Complete the information.

a.



b.



c.



30 minutes earlier than: a.

b.

c.

60 minutes later than: a.

b.

c.



You might want
to talk to an adult



Use resources
to help you



Spot the mistake

8. Complete the sentence.

There are hours in one day.

9. How would you work out how many half an hours there are in three hours?



10. Judah says there are 200 minutes in two hours.



Is Judah right?

Explain your answer.

11. Show roughly what you did yesterday using the day planner below. Think about when you were asleep and when you had your meals.



12 a.m.	2 a.m.	4 a.m.	6 a.m.	8 a.m.	10 a.m.	12 p.m.	2 p.m.	4 p.m.	6 p.m.	8 p.m.	10 p.m.

Answers

Q no.	Question	Answer
1	$90 \div 10$	9
2	$35 + 39$	74
3	$56 - 29$	27
4	20 more than 45	65
5	Complete the sentences.	60, 30, 15, 90, 120
6	A bus leaves town at 10 o'clock and takes one hour to get to the train station.	11 o'clock
7	Complete the information.	Earlier - a. Half past 6, b. 5 o'clock, c. Quarter to 1 Later - a. 8 o'clock, b. Half past 6, c. Quarter past 2
8	Complete the sentence.	24
9	How would you work out how many half an hours there are in three hours?	Answers will vary. Accept answers that demonstrate the pupil's understanding of there being two half an hours in one hour. There are 6 half hours in three hours.
10	Judah says there are 200 minutes in two hours. Is Judah right? Explain your answer.	Judah is wrong, he has assumed that there are 100 minutes in one hour. There are 60 minutes in one hour so there are 120 minutes in 2 hours. There are 3 hours and 20 minutes in 200 minutes.
11	Show roughly what you did yesterday using the day planner below. Think about when you were asleep and when you had your meals.	Answers will vary. Pupils should be able to estimate the amount of time they spend on activities with some accuracy (it would, for example, not be expected to spend 3 hours eating one meal).