## Arithmetic

| **1.** 100 – 50 | **2.** 38 + 28 | **3.** 5 x ? = 25 | **4.** $\frac{3}{4}$ of 16 |
|---|---|---|---|

## Practice: Telling Time to 5 Minutes

**5.** Match the clocks to the times.

| | | |
|---|---|---|
| 5 minutes past 5 | 5 minutes past 3 | 20 minutes past 4 |

**6.** Match the clocks to the times.

| | | |
|---|---|---|
| 25 minutes to 6 | 5 minutes to 10 | 10 minutes to 5 |

**7.** Draw hands on the clocks to show the times.

| | |
|---|---|
| 20 minutes to 4 | 10 minutes past 12 |

**You might want to talk to an adult**

**Use resources to help you**

**Spot the mistake**

**8.** Complete the labels.

[ ] o'clock

[ ] minutes past 2
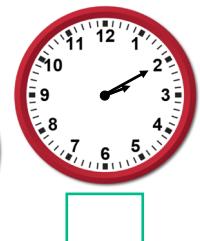
[ ] Quarter [ ] 2
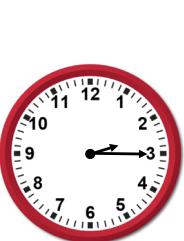
[ ] 25 minutes [ ] 2

[ ]
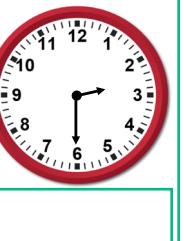
**9.** Explain how counting in fives can help when reading the time to the nearest five minutes.

**10.** The time is 5 minutes to 7.
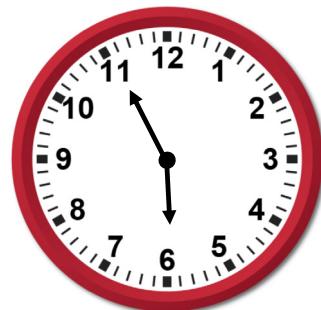
Is this right? Explain.

**11.** Pick a starting time and show it on the clock and write the time under the clock. Complete the other clocks and write the times based on the time you chose.

start          5 minutes later          5 minutes earlier          15 minutes later          10 minutes earlier

**Challenge**

# Answers

| Q no. | Question | Answer |
|-------|----------|--------|
| 1 | 100 – 50 | 50 |
| 2 | 38 + 28 | 66 |
| 3 | 5 x ? = 25 | 5 |
| 4 | $\frac{3}{4}$ of 16 | 12 |
| 5 | Match the clocks to the times. | Lines drawn to match clocks to correct labels. |
| 6 | Match the clocks to the times. | Lines drawn to match clocks to correct labels. |
| 7 | Draw hands on the clocks to show the times. | Longer minute hand drawn pointing to 8 and shorter hour hand just before 4.<br>Longer minute hand drawn pointing at 2 and shorter hour hand just after 12. |
| 8 | Complete the labels. | 2, five minutes past 2, 10, past, 20 minutes past 2, past, half past 2 |
| 9 | Explain how counting in fives can help when reading the time to the nearest five minutes. | Pupils should identify that they can count the minutes (not hours) in fives. |
| 10 | The time is 5 minutes to 7. Is this right? Explain. | The pupil has become confused as the hour hand is so close to the 6. They have assumed that they need to go to the next hour (7). The correct time is 5 minutes to 6. |
| 11 | Pick a starting time and show it on the clock and write the time under the clock. Complete the other clocks and write the times based on the time you chose. | Answers will vary depending on the start time.<br><br>Accept answers that show accurate clocks and written time based on the original time. |