

Arithmetic

1. $244 + 200$

2. 50×11

3. $330 - 100$

4. $70 \div 10$

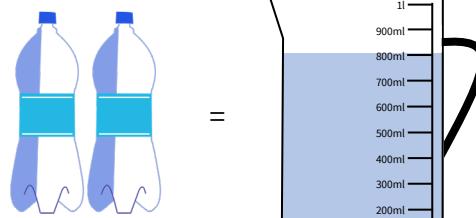
Practice: Compare Capacity

5. Recap: Which is larger, 1l or 200ml? How do you know?

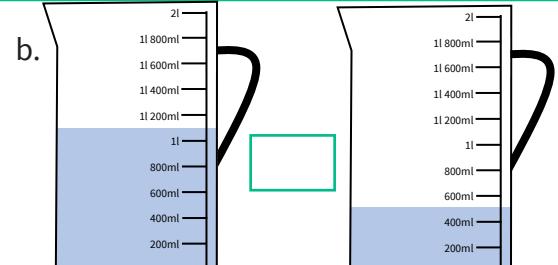
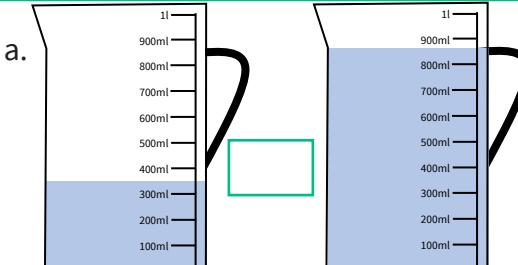


6. Complete the sentences.

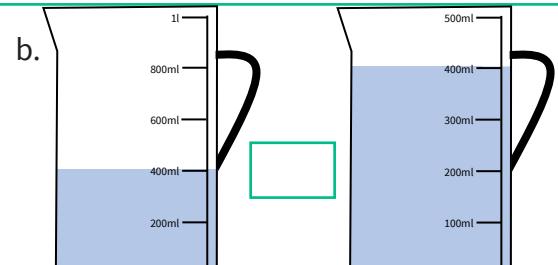
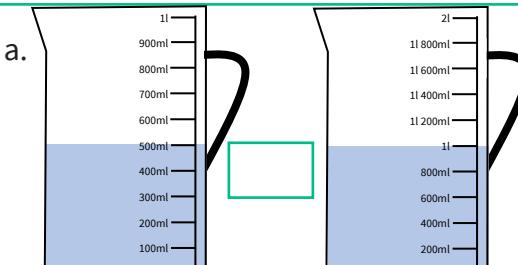
bottles of water = ml of liquid
1 bottle of water = ml of liquid



7. Use >, < or = to compare these volumes.



8. Use >, < or = to compare these volumes.



9. Use >, < or = to compare these volumes.

a. 300ml 2l

b. $5\text{l } 100\text{ml}$ 510ml



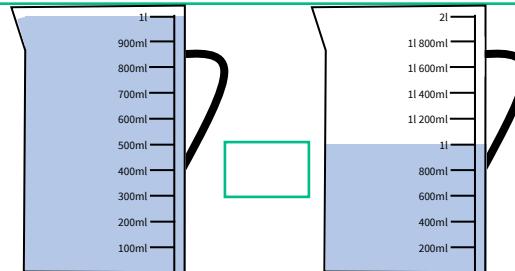
You might want to talk to an adult



Spot the mistake

10. Which symbol (<, > or =) should be used?

Explain.



11. Use >, < or = to compare these volumes

a. 550ml 2l 550ml

b. 2l 300ml 3l 200ml

c. 3l 3,000ml

12. Who has more water?

Tazmin has two water balloons filled with 300ml of water each.

Jake has three water balloons filled with 150ml of water each.

13. 3 litre is the same as 1,000ml.



Is this correct?

Explain.

14. Put these measurements in descending order. Show how you found your answer.

Two lots of 1 litre

Half 2 litres

Three quarters of 3 litres

200ml



You might want
to talk to an adult



Spot the mistake

Answers

Q no.	Question	Answer
1	$244 + 200$	444
2	50×11	550
3	$330 - 100$	230
4	$70 \div 10$	7
5	Which is larger, 1l or 200ml? How do you know?	1l is larger as it represents 1,000ml.
6	Complete the sentences.	2,800, 400
7	Use $>$, $<$ or $=$ to compare these volumes.	a. $<$, b. $>$
8	Use $>$, $<$ or $=$ to compare these volumes.	a. $<$, b. $=$
9	Use $>$, $<$ or $=$ to compare these volumes.	a. $<$, b. $>$
10	Which symbol ($<$, $>$ or $=$) should be used? Explain.	$=$. Both of the containers show the same volume of liquid, despite having different capacities.
11	Use $>$, $<$ or $=$ to compare these volumes.	a. $<$, b. $<$, c. $=$
12	Who has more water?	Tazmin would have 600ml of water. Jake would have 450ml of water. Tazmin would have more water.
13	3 litre is the same as 1,000ml. Is this correct? Explain.	3l does not equal 1,000ml. This error could be made when pupils learn that 1l = 1,000ml. Pupils can overgeneralise this information to mean any amount of litres are equal to 1,000ml.
14	Put these measurements in descending order. Show how you found your answer. Two lots of 1 litre Half 2 litres Three quarters of 3 litres 200ml	Pupils need to understand that descending order means largest to smallest. 1st = Three quarters of 3 litres (2,250ml or 2.25l) 2nd = Two lots of 1 litre (2l or 2,000ml) 3rd = Half 2 litres (1l or 1,000ml) 4th = 200ml