

Curriculum Overview: Art and Design Technology

 Art and Design Technology at Morningside
 "To be an artist is to believe in life." Henry Moore

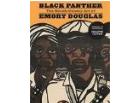
Over time, children develop their skills in the key areas of painting, drawing, modelling, collage and printing for Art and food, textiles, construction, modelling and graphics/CAD for DT. Teachers are free to teach these at any point in the year so as to best link the products made to the children's work in History, Geography and Science. Each unit has featured artists/craftspeople that represent our school's diverse community. The chosen artists use the techniques to be taught within their work. Alongside the skills in these discrete areas children are taught to explore and develop their ideas. They are also required to evaluate their work to see how it can be improved.

Art												Design Technology						
Drawing		Painting		Collage		Food		Construction		Graphics/CAD								
Year 1																		
	We are draughtsmen <ul style="list-style-type: none">different medialine, shape, tone and spaceobservational drawingimaginative drawing	We are painters <ul style="list-style-type: none">secondary coloursapplying paint in different waysobservational painting of objects, people and places	We are collage artists <ul style="list-style-type: none">arranging piecessorting and grouping materialsfold, crumple, tear cut & overlap	We are cooks <ul style="list-style-type: none">food vocabularygroup foodgrate and cutmeasure and weigh	We are constructors <ul style="list-style-type: none">vehiclesconstruction kitsaxlesjoinstemplates	We are graphic designers <ul style="list-style-type: none">object printingrepeated patternpaint package												
Year 2																		
	We are draughtsmen <ul style="list-style-type: none">line, shape, tone, spaceinvestigate tonedifferent pencilscomputer drawing	We are printers <ul style="list-style-type: none">mono printing with a range of materialsrepeating patternssimple printing blockspress printoverprinting	We are sculptors <ul style="list-style-type: none">roll, cut, coil, kneadimpressionscoil and pinch potsclay tiles	We are cooks <ul style="list-style-type: none">food vocabularygroup foodcut, grate, peel, chopmeasure and weigh	We are textile designers <ul style="list-style-type: none">colour fabricstemplatesrunning stitchapplied decoration	We are modellers <ul style="list-style-type: none">cut along linesstrengthen sheet materialsfold, tear, cutsimple pop ups												

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	Painting		Collage		Sculpture		Food		Construction		Graphics/CAD	
Year 3												
	Paul Klee (1879-1940)	Mikeda Bizuneh	M C Escher (1898-1972)	Makoto Nakamura (b.1970)	Simone Leigh (1967-)	Henry Moore (1898-1986)	Jamie Oliver (1975-)	Nadiya Hussain	Eileen Gray (1878-1976)	Stephen Burks	Jonathan Ive (1967-)	Lonnie Johnson (1978-2012)
We are painters <ul style="list-style-type: none"> primary, secondary and tertiary colours create tones colour wheel watercolour background washes create mood with colour 		We are collage artists <ul style="list-style-type: none"> cut shapes tessellate shapes and patterns repeated patterns limited palette 		We are sculptors <ul style="list-style-type: none"> revise clay techniques cultural decoration model in response to drawing observe artefacts coil, pinch, join, impress 		We are cooks <ul style="list-style-type: none"> sensory vocabulary analyse taste and appearance follow instructions balanced diet join and combine ingredients measure & weigh 		We are constructors <ul style="list-style-type: none"> shell & frame structures prototypes measure & mark to 1cm accuracy glue gun cut internal shapes 		We are graphic designers <ul style="list-style-type: none"> internet research software design create and print design repeating pattern 		
	Drawing		Printing		Collage		Food		Textiles		Modelling	
Year 4												
	Stephen Wiltshire (1974-)	Vredeman de Vries (1527-1607)	Andy Warhol (1928-1987)	Lakwena Maciver	Alice Feagan	Ekua Holmes (1955-)	Ainsley Harriott (1957-)	Tom Kerridge	Nancy Nicholson	Marion Tuu'luq (1910-2002)	Bruce Foster	Jennie Maizels
We are draughtsmen <ul style="list-style-type: none"> line, shape, tone, depth, shadow experimental marks sustained drawing view finders 3D work 		We are printers <ul style="list-style-type: none"> make own printing block 2 colour prints (overlay) polystyrene mono printing pattern in the past 		We are collage artists <ul style="list-style-type: none"> explore materials curl, pleat, scrumple, overlap repeated images limited colour palette 		We are cooks <ul style="list-style-type: none"> sensory vocabulary analyse texture and smell balanced diet join and combine ingredients measure & weigh 		We are textile designers <ul style="list-style-type: none"> seam allowance simple pattern running stitch, over sewing, backstitch prototypes fastening decoration 		We are modellers <ul style="list-style-type: none"> slots internal shapes levers & linkages movement complex pop ups 		

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	Drawing		Painting		Sculpture		Food		Construction		Graphics/CAD	
Year 5		Sir David Adjaye (b.1966-)										
	We are draughtsmen <ul style="list-style-type: none"> select tools simple perspective hatching, shading sketches view finders observational drawing 	We are painters <ul style="list-style-type: none"> complementary and contrasting colours atmosphere and light effects develop painting from a drawing foreground & background 	We are sculptors <ul style="list-style-type: none"> model in response to drawing & painting plan work carefully coil, pinch, join, impress refine surface decoration incise, apply, glaze 	We are cooks <ul style="list-style-type: none"> select & prepare food use scales cut and shape beat, rub in decorate balanced diet 	We are constructors <ul style="list-style-type: none"> cut to 1mm join appropriately motor & switch frameworks bradawl hand drill glue gun 	We are graphic designers <ul style="list-style-type: none"> computer generate design plan to print investigate ideas model on computer storyboard 						
	Painting		Printing		Collage		Food		Textiles		Modelling	
Year 6		Michaela Yearwood-Dan (1994-)										
	We are painters <ul style="list-style-type: none"> colour match add collage mood preliminary studies variety of stimuli 	We are printers <ul style="list-style-type: none"> lino printing create printing blocks 3 colour overlays work into prints with other media 	We are collage artists <ul style="list-style-type: none"> contrast add to other media veiling and layering 	We are cooks <ul style="list-style-type: none"> select & prepare food use scales cut and shape beat, rub in decorate balanced diet 	We are textile designers <ul style="list-style-type: none"> 3D products pattern seam allowance pin & tack blanket stitch machine stitching 	We are modellers <ul style="list-style-type: none"> slots sheet materials fixed and moving joinings craft knives cam mechanisms 						