

DEVELOPMENT PRIORITIES APRIL 2021 - APRIL 2022

School Self Evaluation tells us we need to...

- Align our PPG strategy more closely to our development plan
- Develop oral communication in all phases
- Continue to offer a bespoke CPD offer to all staff
- Continue to build and maintain effective relationships with outside agencies
- Monitor attainment and progress rigorously in all phases
- Develop leaders at all levels
- Continue to develop and refine provision for SEND pupils
- Develop pupil self-esteem and confidence
- Review and develop provision for stage one language learners

The most recent inspection tells us

- This is an outstanding school
- “To improve further the school needs to embed the assessment systems so that progress and attainment are tracked consistently well across all subjects.”

Stakeholders tell us we need to ...

- Continue with wide range of enrichment activities (when possible)
- Continue to celebrate success using Marvellous Me, Instagram, Twitter, phone calls home and the website
- Monitor the progress of black Caribbean boys
- Share pupil ideas for school food and healthy lifestyles

Our Federation focus is

- To improve attainment and progress at KS2
- To improve oracy, language and communication
- To embed an excellent curriculum in each school supported by high quality CPD for all
- To embed excellent teaching and learning across all schools
- To provide support and challenge for schools in financial difficulty

LEADERSHIP & MANAGEMENT

- To develop leaders at all levels

QUALITY OF EDUCATION

- Review and develop assessment and monitoring processes to ensure that post-lockdown support for learning and teaching is of the highest quality
- To further develop pedagogy through high quality professional development
- **To develop oral communication so that all pupils can demonstrate understanding, express feelings and ask questions**
- To carefully monitor the progress of disadvantaged pupils and those who are not on target to meet end of year expectations
- **To further develop our provision and PPG strategy to ensure that disadvantaged pupils achieve well in all phases**
- To review and further develop our provision in RE, PHSE and RSE

BEHAVIOUR AND ATTITUDES

- To work with pupils and staff to eliminate labelling and bias

PERSONAL DEVELOPMENT

- **To further improve our work with agencies and the wider community to ensure that the health and wellbeing of all pupils and families is a key focus**

EARLY YEARS EDUCATION

- To use Early Adopter experience to support the full statutory roll out of the new framework in September 2021
- **To ensure that the EYFS curriculum supports progression, effective pitch and challenge**
- Develop leadership of EYFS