

Pupil premium strategy statement

School overview

Metric	Data
School name	Morningside Primary School
Pupils in school	488
Proportion of disadvantaged pupils	47%
Pupil premium allocation this academic year	£278,415
Academic year or years covered by statement	2019-2022
Publish date	June 2021
Review date	July 2022
Statement authorised by	Sian Davies
Pupil premium lead	Janet Taylor
Governor lead	Jane Betsworth

Disadvantaged pupil progress scores for last academic year with available data

Measure	Score
Reading	0.53
Writing	0.80
Maths	-1.21

Disadvantaged pupil performance overview for last academic year with available data

Measure	Score
Meeting expected standard at KS2	75%
Achieving high standard at KS2	19%

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	To ensure that additional adult support is of high quality. Eligible pupils have access to the best teachers and are supported by skilled and well-trained additional adults.
Priority 2	To develop oral communication so that all pupils can demonstrate understanding, express feelings and ask questions.
Barriers to learning these priorities address	The work of additional adults is closely monitored and thoroughly evaluated

	Ensuring staff use evidence-based whole-class teaching interventions. Language and communications skills that are not in-line with peers nationwide
Projected spending	£75,000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Improved oracy Improved teaching of explicit vocabulary Daily reading interventions that lead to rapid progress A language rich environment	July 2022
Progress in Writing	Improved oracy All staff trained in whole school approach to phonics Interventions improve writing skills for targeted pupils Enrichment activities linked to writing (e.g. Forest School provision)	July 2022
Progress in Mathematics	Professional development to raise the quality of practitioners' knowledge of mathematics, of children's mathematical development, and of effective mathematical pedagogy Improved oracy Integrating maths into a wide range of activities throughout the school day e.g. using story and picture books in EYFS and KS1 Creating opportunities for mathematical discussion	July 2022
Phonics		July 2022

Targeted academic support for current academic year

Measure	Activity
Priority 1	National Tutoring programme Professional development opportunities Targeted interventions in core subjects are taught by well trained staff, based on current evidence of success and are rigorously and regularly monitored and evaluated

Priority 2	Voice 21 Project: CPD for all staff Professional network to support with developing oracy at Morningside Excellent verbal communication skills to be explicitly taught in all year groups
Barriers to learning these priorities address	Evidence-based whole-class teaching interventions delivered by well-trained adults. Pupils with poor language and communication skills. On entry to school, disadvantaged children's spoken language development is significantly lower than their more advantaged peers Adults lacking skills, experience and knowledge
Projected spending	£137,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Therapeutic services and Re-engagement unit to support vulnerable pupils with their emotional well-being and to reduce exclusions
Priority 2	Enrichment activities and pastoral support. Hackney Pirates, Debate Mate and subsidised before and after school clubs for disadvantaged pupils
Barriers to learning these priorities address	Lack of access to high quality therapeutic services in the community for some pupils Increase in engagement and improved attendance
Projected spending	£60,000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Click or tap here to enter text.	Click or tap here to enter text.
Targeted support	Click or tap here to enter text.	Click or tap here to enter text.
Wider strategies	Click or tap here to enter text.	Click or tap here to enter text.

Review: last year's aims and outcomes

Aim	Outcome
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