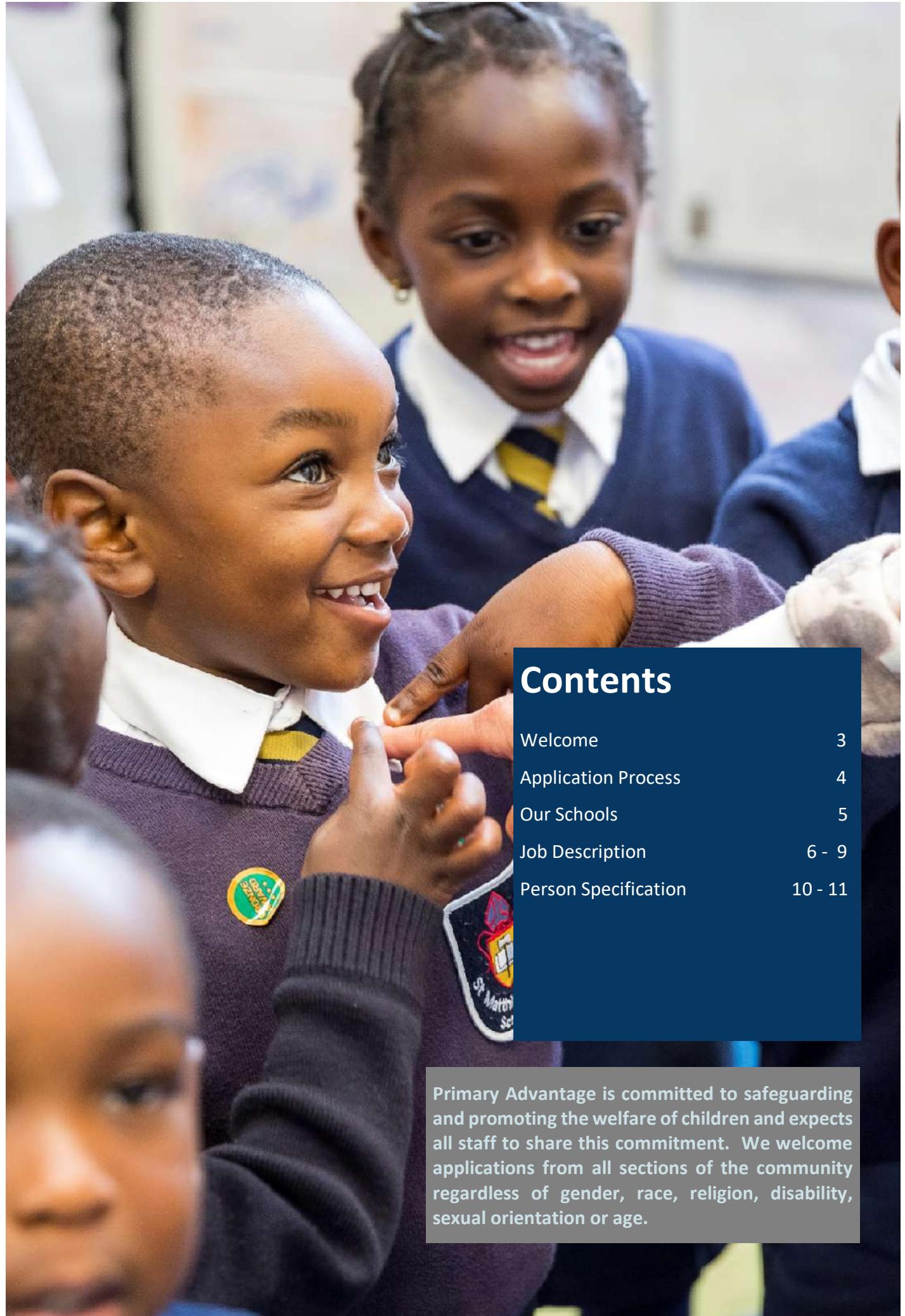




Primary Advantage Federation

Application Pack

Morningside Primary School Finance & Administration Manager



Contents

Welcome	3
Application Process	4
Our Schools	5
Job Description	6 - 9
Person Specification	10 - 11

Primary Advantage is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. We welcome applications from all sections of the community regardless of gender, race, religion, disability, sexual orientation or age.



Welcome

Dear Applicant,

Thank you for your interest in applying for the role of Finance and Administration Manager for a one-year fixed term. I hope this pack supports you in finding out more about Primary Advantage and starting your application. We are keen to meet you and welcome visits to our schools.

Primary Advantage is a federation of eight schools within Hackney. We have four Church of England schools and four Community schools.

The Finance and Administration Manager will work at **Morningside Primary School**, supporting the school's needs and working in collaboration with the central federation team. S/he will be responsible for undertaking administrative, financial and organisational processes within the school, leading the school admin team.

This pack includes some background information about the federation, information about the application process and the job description.

The closing date for applications is: 4th May 2022

Interviews will take place: 13th May 2022

We are looking for a self-motivated and approachable manager with excellent organisational skills to lead the administration of the school. Our schools are exciting places to work which have high aspirations for pupils and staff and promote innovation and excellence. We offer professional and supportive work environments and a supportive and committed colleagues.

More information about Morningside Primary School can be found on the school website. If you have any questions or would like to arrange a visit, please contact Venessa Williams on 0207 254 1010 ext 6 or email enquiries to recruitment@primaryadvantage.hackney.sch.uk.

We look forward to hearing from you,

JANET TAYLOR
MORNINGSIDE PRIMARY SCHOOL HEAD TEACHER

Application Process



Hours: 36 per week, term time + 15 days during school holidays (FTE0.93)

Term: 1 year fixed term post pending review of school and federation staffing structures

Salary: PO3 (£41,346-43,356) pro-rata

Application Closing Date: 4th May 2022

Interview Date: 13th May 2022

1. Please ensure that you have read the application pack thoroughly.
2. Complete the application form; CVs will **not** be accepted. Please note, alongside your application form, you will be asked to submit a supporting statement reflecting your capabilities to carry out the role. Without these documents, we may be unable to process your application.
3. Please specify the role you are applying for. The reference number for this application is: **FA/2022**
4. Should you have any queries about the application process or would like to arrange a visit, please contact Venessa Williams on **02072541010 ext 6**.
5. Completed applications should be sent by email to recruitment@primaryadvantage.hackney.sch.uk
6. Candidates are advised that when completing the references section on the application form, please ensure that:
 - Your first referee must be your current, or most recent employer
 - You provide a referee who can confirm your suitability for the role.

SHORTLISTING

Once we have received your application you will be notified via email. Successful candidates who have been shortlisted for interview will be contacted shortly after the closing date.

Shortlisted candidates will be asked to complete tasks and a formal interview as part of the process.

Please note that the interview process may take place over the course of a day to accommodate for the time it takes to carry out the tasks.

Candidates must ensure that if they are successful at interview, they are able to provide evidence of their Right to Work and Remain in the UK. The school is not able to employ any person who cannot validate their Right to Work and Remain in the UK in line with the Asylum, Immigration and Nationality Act 2000.

SUCCESSFUL CANDIDATES

Successful candidates will be required to apply for an enhanced Criminal Record Check via the DBS. We are committed to safeguarding and promoting the welfare of our children and expect all members of staff to share this commitment.

All qualifications and references will be verified.

Our Schools

We would encourage you to visit our websites to find out about individual schools, our teaching schools and the federation. The schools are well positioned in Hackney with access to a range of facilities and good transport links.



St John and St James is a one-form entry Church of England Primary School based in Hackney Central. The school is overseen by the Executive Headteacher Jenna Clark and Jo Smith the Head of School. Our school's motto is to **"Learn together, journey together, pray together."** For more information about our school, please visit our website: www.johnjames.hackney.sch.uk

Holy Trinity is a building two-form entry Church of England Primary School located in Dalston. The Headteacher is Yvonne Barnett. Our school motto is **"Every child: Empowered. Inspired. Prepared."** For more information about our school, please visit our website: www.holytrinity.hackney.sch.uk/



Springfield is a one-form entry Community Primary School located close to the borders of Hackney and Haringey. The Headteacher is Fiona Judge. **"Learn together, grow together"** is our school motto and is expressed in every aspect of our work. For more information about our school, please visit our website: www.springfield.hackney.sch.uk/



St Matthias is a one-and-a-half-form entry Church of England Primary School located in Stoke Newington. The Headteacher is Lucy Blewett. Our school motto is **"Dream-Believe-Achieve."** For more information about our school, please visit our website: www.st-matthias.hackney.sch.uk/



St John the Baptist is a two-form entry Church of England Primary School located in Hoxton. The Headteacher is Toni Mason. Our school motto is **"We Achieve We Believe"**. For more information about our school, please visit our website: www.st-john.hackney.sch.uk/

Morningside is two-form entry Community Primary School located in Hackney Central. The Headteacher is Janet Taylor. Our School motto is **"Achieving and Aspiring Together"**. For more information about our school, please visit our website: www.morningside.hackney.sch.uk/



Gainsborough is a three-form entry Community Primary School located in Hackney Wick. The Executive Headteacher is Jenna Clark. Our school motto is **"Learn Together."** For more information about our school, please visit our website: www.gainsborough.hackney.sch.uk/

De Beauvoir is a two-form entry Community Primary School located in Dalston. The Headteacher is Rebecca Mackenzie. Our school motto is **"We have an unwavering belief that every child has the ability to succeed."** For more information about our school, please visit our website: www.debeauvoir.hackney.sch.uk/website



JOB DESCRIPTION

Post Title:	Finance & Administration Manager
Responsible for:	Data & Administration Officer, Administration Officer, Site Manager/School Keeper and Catering Manager/School Cook.
Responsible & Accountable to:	Headteacher
Based:	Morningside Primary School
Key Contacts:	Executive Principal, Headteacher, Senior Managers, School Business Manager, Administration Officer, Data & Administration Officer, Children's Centre, other school staff, pupils, Governing Body, the LEA, parents and care givers, and other outside bodies such as building contractors.
Hours:	36 Hours (Full-Time or Term Time + 3 Weeks TBD)
Scale:	P03 Grades 34-36

JOB SUMMARY:

- To provide support to the Headteacher in ensuring that the pupils are able to achieve their learning potential through the provision of high quality financial and administrative support services.
- To enable teaching staff to maximise their capacity for delivering the required curriculum by providing financial and administrative support to them.
- To oversee the school's database on pupils and staff and the management of the school premises.
- To be responsible for all finance and administrative functions within the school, Children's Centre and Extended school services, including human resources, information technology systems, premises and catering.

MAIN DUTIES AND RESPONSIBILITIES:

- To lead and manage the financial and administrative function for the school in order to support continuous improvement and to maximise the delivery of high quality education and learning of pupils.
 1. To manage the preparation of financial proposals, including budget forecasting and strategic financial planning and to provide professional and technical advice to the Headteacher, Executive Principal and governing body.
 2. To ensure the efficient and effective use of all resources by means of regular monitoring of the school's expenditure through devolved budget holders and to review these to ensure best value practices.
 3. To support the Headteacher, Executive Principal, Federation Business Manager and Bursar in the preparation of budgets, allocation of budgets and accounts.
 4. To work with the Federation Business Manager and other federation staff to implement agreed processes, develop and share best practice.
 5. To produce regular financial management data each month, or when requested, for monitoring purposes and ensure timely production of financial reports and returns as required by the LEA.
 6. To manage the income generation activity for the school.

- 7. To manage and co-ordinate the purchase of goods, services and supplies and ensuring that the school obtains the best possible value for money from suppliers and contractors.
- 8. To manage the school's petty cash system.
- 9. To deal with any financial irregularities that may need further investigation in accordance with recognised financial regulations, school policy and best practice.
- 10. To manage the receiving and banking all monies for the school.
- 11. To arrange and participate in regular audits.
- 12. Co-ordinate the work of the office staff, ensuring efficient running of the school office.
- 13. To manage the school's administrative and secretarial function

- To review and monitor all financial and administrative services and processes involved in creating an efficient and effective support structure to the school.
- To line manage the leader of the catering team in ensuring the school kitchen/catering contractor complies with necessary Health & Safety regulations, provides healthy school meals operates effectively.
- To determine the most efficient and effective use of the school's support services resources, including physical resources by managing the Site Manager/School Keeper, in monitoring and reviewing all facilities issues including health and safety in order to ensure the provision of high quality, safe and secure facilities.
 - 1. To supervise with the Site Manager/School Keeper to ensure the proper function of services to the school, eg. Gas, water and electricity.
 - 2. To supervise with the Site Manager/School Keeper concerning visits from, and the payment of, maintenance contractors.
 - 3. To develop appropriate financial and administrative support service strategies, action plans and programmes of work to help meet the school's objectives and to seek out positive ways to respond to opportunities and resolve problems.
 - 4. To supervise the Site Manager/School Keeper in ensuring the efficient and effective utilisation of space around the school site.
 - 5. To manage the Site Manager/School Keeper to ensure the school's environment is the best it can be.
 - 6. In liaison with the Premises Officer/Site Manager, be responsible for buildings maintenance including, furniture and equipment, ensuring security and repair.
- To manage, the school's risk assessment, survey and testing portfolios.
 - 1. To liaise with external agencies/organisations and the Site Manager/School Keeper to ensure all necessary and appropriate risk assessments, surveys and tests are carried out and completed within the required timeframes.
 - 2. To liaise with external agencies/organisations and the Site Manager/School Keeper to ensure that all recommendations highlighted via assessments, tests and surveys are implemented to required standards within the timeframes given.
 - 3. To ensure that the school implements and maintains the required risk assessment logs, manuals, reports and information as required.

- 4. To liaise with external agencies/organisations to arrange any relevant training requirements as required to ensure knowledge is current, relevant and up-to-date.
- 5. To ensure the Headteacher, the Site Manager/School Keeper and any other relevant stakeholder(s) are updated with any changes or requirements in relation to risk assessments and surveys as appropriate.
- 6. To highlight and discuss any concerns identified through risk assessments, tests and surveys with the Site Manager/School Keeper and the Headteacher.
- To support the Headteacher, Executive Principal and the school's Federation Business Manager in the function of Human Resource Management.
 - 1. To maintain and monitor staff sickness absence and other forms of leave and produce appropriate reports, referrals and statistical data.
 - 2. To responsible for all and DBS checks, retirement dates and fixed term contracts, maintenance of the Single Central Record and to act on any checks and dates that come from the reports to ensure the school is carrying out its HR function inline with agreed HR policies.
 - 3. To ensure all staff are recruited and employed inline with Safeguarding Children and recruitment policies, good practice and legislation.
 - 4. To liaise with the school's Payroll provider re starters, leavers, retirements, and variations to employment contracts.
 - 5. To ensure the resolution of salary queries raised by staff in liaison with the Headteacher and Payroll.
 - 6. To be the lead contact with the school's Payroll provider.
 - 7. To liaise with staff and the Headteacher regarding maternity leave, paternity leave, adoption leave and any other special leave requests and queries.
 - 8. To maintain staffing records and carry out data and census returns when required.
- To carry out systems management for the administrative networks of the school, taking responsibility for data security.
 - 1. To identify development(s) for the use of IT systems to improve the effectiveness of the school's administration.
 - 2. To manage all pupil and staff data input and the production of reports as required.
 - 3. To manage the production of statutory, school census and workforce census returns.
 - 4. To manage the process and record management for the statutory testing process and the general production and maintenance of pupil records to ensure the school complies with all regulations and legislation.
 - 5. To maintain an effective and efficient filing system.
 - 6. To ensure that all records are kept accurately and comply with the requirements of the Data Protection Act.
 - 7. To ensure that all computerised data is kept accurately, and in compliance with Data Protection legislation.
 - 8. To ensure effective communication through newsletters, letters and the school website etc with key stakeholders.

GENERAL:

- This is not an exhaustive list of duties and responsibilities, and the postholder may be required to undertake other duties which fall within the grade of the job, in discussion with the manager.
- This job description will be reviewed regularly in the light of changing service requirements and any such changes will be discussed with the postholder.
- The postholder is expected to comply with all relevant policies, procedures and guidelines, including those relating to Equal Opportunities, Health and Safety and the Confidentiality of Information.
- The postholder may be required to work outside normal school hours on occasion, with due notice.
- Because of the nature of the post, candidates are not entitled to withhold information regarding convictions by virtue of the Rehabilitation of Offenders Act 1974 (Exemptions) Order 1975 as amended. Candidates are required to give details of any convictions on their appointment form and are expected to disclose such information at the appointment interview.
- Because this post allows substantial access to children, candidates are required to comply with departmental procedures in relation to Police checks. If candidates are successful in their application prior to taking up post, they will be required to give written permission to the Department to ascertain details from the Metropolitan Police regarding any convictions against them and, as appropriate the nature of such convictions.

PERSON SPECIFICATION

Finance & Administration Manager

	Essential	Desirable
Qualifications	Relevant NVQ4 or degree qualification or equivalent experience.	
Experience and Knowledge	<p>Experience of maintaining effective and efficient levels of administration within a busy environment.</p> <p>An understanding of budget management and accounting techniques.</p> <p>Experience of undertaking a range of administrative and technical duties.</p> <p>A sound knowledge of a range of computer applications, including financial management systems.</p> <p>Working knowledge of relevant legislation, policies and codes of practice, eg. Data Protection Act, Freedom of Information etc.</p>	<p>Experience within an education setting.</p> <p>Experience of budget monitoring and account reconciliation.</p> <p>Experience of recruitment and retention.</p>
Communication	<p>Strong interpersonal and communication skills to effectively manage areas of responsibility and to liaise with all key contacts.</p> <p>The ability to use a wide range of communication channels to effectively manage the operations of the areas of responsibility, applying tact and diplomacy in communication.</p> <p>The ability to maintain a professional and confident manner.</p> <p>To understand the need to adapt communication style to suit the audience and situation.</p>	
Skills and Abilities	<p>The ability to adapt to constantly changing priorities and demands.</p> <p>Able to analyse and interpret complex information and make recommendations.</p> <p>Able to apply problem solving techniques to different situations to achieve a favorable outcome.</p> <p>Able to negotiate 'best value' with suppliers.</p>	

	<p>Able to communicate with a range of audiences including colleagues, governors, agencies etc.</p> <p>Able to identify work priorities and to manage own workload to meet deadlines.</p> <p>Able to show sensitivity and objectivity in dealing with confidential issues.</p>	
Accountability and Freedom to Act.	<p>Able to work independently, being proactive and demonstrating initiative.</p> <p>Able to make routine decisions based upon guidelines and procedures laid down within established frameworks.</p> <p>Able to make judgments with regards to when it is appropriate to liaise with others including external agencies.</p>	

A group of diverse school children, including boys and girls of various ethnicities, are smiling and laughing together outdoors. They are wearing school uniforms, with some in red polo shirts and others in red and white gingham shirts. The background is a lush green hedge.

Primary Advantage Federation
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