

SCHOOL DEVELOPMENT PRIORITIES APRIL 22/23

Strategic Priorities

- To develop leaders at all levels
- To further develop oral communication so that all pupils can demonstrate understanding, express feelings and ask questions
- To devise and implement a whole school play strategy that supports social, physical and emotional wellbeing

Continuous School Improvement Priorities

- To continue to develop systems of coach / mentoring to support professional development
- To review and develop assessment and monitoring processes to ensure that support for learning and teaching is of the highest quality
- To further develop pedagogy through high quality professional development
- To carefully monitor the progress of disadvantaged pupils and those who are not on target to meet end of year expectations
- To further develop our provision and PPG strategy to ensure that disadvantaged pupils achieve well in all phases
- To review and further develop our provision in RE, PHSE and RSE
- To work with pupils and staff to eliminate labelling and bias
- To further improve our work with all families to ensure that parents and school staff working together to support and improve the learning, development and health of children
- To further improve our work with agencies and the wider community to ensure that the health and wellbeing of all pupils and families is a key focus
- To ensure that the EYFS curriculum supports progression, effective pitch and challenge