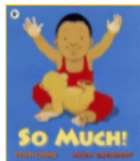


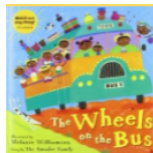



Curriculum Overview: Geography: A Sense of Place

Rainbow Nursery (2 Year Olds)

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|  |  |  |  |  |
| Autumn Understanding of The World People, Culture & Communities | Winter Understanding of The World People, Culture & Communities | Transport Understanding of The World People, Culture & Communities | Country Study Understanding of The World People, Culture & Communities | The Seaside Understanding of The World People, Culture & Communities |









School Nursery (3 Year Olds)





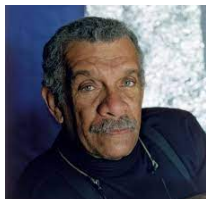



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| My Community – So Much! Understanding of The World People, Culture & Communities | The Everywhere Bear Understanding of The World People, Culture & Communities | Winter Understanding of The World People, Culture & Communities | My Community and Transport Understanding of The World People, Culture & Communities | Anna Hibiscus Song (Ghana) Understanding of The World People, Culture & Communities |







Reception

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|  |  |  |  |  |  |  |  |
| My School Community Understanding of The World People, Culture & Communities | Autumn Understanding of The World People, Culture & Communities | Journeys Understanding of The World People, Culture & Communities | Winter Understanding of The World People, Culture & Communities | My Community and People who Help us Understanding of The World People, Culture & Communities | Spring Understanding of The World People, Culture & Communities | Summer Understanding of The World People, Culture & Communities | Food and Country Study Understanding of The World People, Culture & Communities |

Curriculum Overview: Geography

| Year 1 | | | | |
|---|---|---|---|---|
|  King Charles III |  Siddiq Khan |  Amy Johnson |  Colleen Wallace Nungari |  Sir Francis Beaufort |
| London and The United Kingdom Fieldwork: Local Mapping London. Is it the place for you? <ul style="list-style-type: none">• Compass skills• To know where key places in the UK are | | Australia What did Amy Johnson see in Australia? <ul style="list-style-type: none">• Comparing the geography of the UK and Australia• To know where key places in the UK are | | The Weather around the World Fieldwork: Recording Weather What's the weather like today? <ul style="list-style-type: none">• Weather forecasting• Comparing weather in different places |
| Year 2 | | | | |
|  Wangari Maathai |  Saalumarada Thimmakka |  Marie Lloyd |  Leona Lewis | |
| The World: Kenya How is life in Kenya different from life in the United Kingdom? <ul style="list-style-type: none">• Comparing the geography of the UK and a non-EU country• Human geography• To know where key places in the UK and Kenya are | | City v Country: India - Chembakolli Fieldwork: Local area study What is different about living in the countryside compared to living in a city? <ul style="list-style-type: none">• Continents & oceans• vocabulary• Human geography• India and Chembakolli | | Hackney Walk: UK Region Study Fieldwork: Local area study Who's doing the Hackney Walk? <ul style="list-style-type: none">• Fieldwork and observation skills• Finding local landmarks• Simple map skills |

| Year 3 | | | |
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|  |  |  |  |
| <p>Moira Stuart</p> <p>Britannia</p> | | <p>Antoni Gaudi</p> <p>Clara Campoamor</p> | |
| <p>The United Kingdom Fieldwork: Local area study What makes us a United Kingdom?</p> <ul style="list-style-type: none">• Name and locate UK countries• Identify regions and physical features | | <p>EU Country Comparison: Viva España Why do so many people holiday in sunny, sunny Spain?</p> <ul style="list-style-type: none">• Compare UK and region of Europe• Spain and Catalonia | |
| Year 4 | | | |
|  |  |  |  |
| <p>Derek Walcott</p> <p>Portia Simpson Miller</p> | | <p>Dwayne Fields</p> <p>Junko Tabei</p> | |
| <p>Non-EU Country Comparison: St Lucia What's life like in St Lucia?</p> <ul style="list-style-type: none">• Use atlases and digital mapping to describe features• Aerial photography• Key human and physical features | | <p>Extreme Earth Where is the most extreme place on Earth?</p> <ul style="list-style-type: none">• Describe and understand key aspects of physical geography• earthquakes, volcanoes, mountains | |

| Year 5 | | | |
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| <p>Ed Stafford</p> <p>Rivers: The River Thames and The River Lea Fieldwork: River Lea What journeys do rivers take?</p> <ul style="list-style-type: none">• key river features• physical geography• human impact on rivers• water cycle | | <p>Pele</p> <p>Maria da Penha</p> <p>South America: Brazil What is Brazil known for other than football?</p> <ul style="list-style-type: none">• Key characteristics of South America• Compare UK, Spain, Brazil• Human geography and natural resources | |
| Year 6 | | | |
|  |  | | |
| <p>Olaudah Equiano</p> <p>Empire and Economy Why did countries want to create empires and what were the consequences?</p> <ul style="list-style-type: none">• Raw materials: uses, sources, areas• Impact on humans of supplying these• Locate countries and their features electronically• Use 8 compass points• 4 and 6 figure grid references• Map keys and symbols• Use an ordnance survey map• compare empires• impact of empires of all citizens | <p>Thomas Burberry</p> <p>Local Economy Fieldwork: Local area study Burberry and Chatham Place</p> <ul style="list-style-type: none">• Raw materials: uses, sources, areas• Impact on humans of supplying these• Eco friendly alternatives• Locate countries and their features electronically• Use 8 compass points• 4 and 6 figure grid references• Map keys and symbols• Use an ordnance survey map | | |