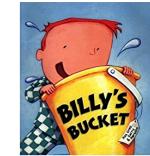
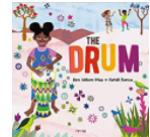
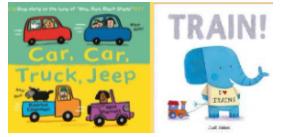


Curriculum Overview: Geography

Curriculum Overview: Geography: A Sense of Place

Rainbow Nursery (2 Year Olds)



Autumn

Understanding of The World
People, Culture & Communities

Winter

Understanding of The World
People, Culture & Communities

Transport

Understanding of The World
People, Culture & Communities

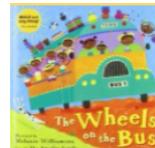
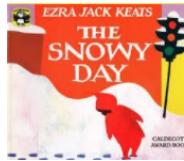
Country Study

Understanding of The World
People, Culture & Communities

The Seaside

Understanding of The World
People, Culture & Communities

School Nursery (3 Year Olds)



My Community – So Much!
Understanding of The World
People, Culture & Communities

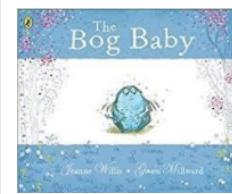
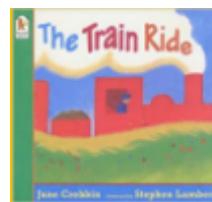
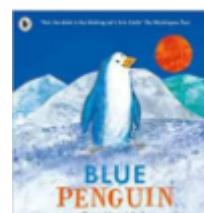
The Everywhere Bear
Understanding of The World
People, Culture & Communities

Winter
Understanding of The World
People, Culture & Communities

My Community and Transport
Understanding of The World
People, Culture & Communities

Anna Hibiscus Song (Ghana)
Understanding of The World
People, Culture & Communities

Reception



My School Community
Understanding of The World
People, Culture & Communities

Autumn
Understanding of The World
People, Culture & Communities

Journeys
Understanding of The World
People, Culture & Communities

Winter
Understanding of The World
People, Culture & Communities

My Community and People who Help us
Understanding of The World
People, Culture & Communities

Spring
Understanding of The World
People, Culture & Communities

Summer
Understanding of The World
People, Culture & Communities

Food and Country Study
Understanding of The World
People, Culture & Communities

Curriculum Overview: Geography

Year 1



King Charles III



Siddiq Khan



Amy Johnson



Colleen Wallace Nungari



Sir Francis Beaufort

London and The United Kingdom
Fieldwork: Local Mapping
London. Is it the place for you?

- Compass skills
- To know where key places in the UK are

Australia
What did Amy Johnson see in Australia?

- Comparing the geography of the UK and Australia
- To know where key places in the UK are

The Weather around the World
Fieldwork: Recording Weather
What's the weather like today?

- Weather forecasting
- Comparing weather in different places

Year 2



Wangari Maathai



Saalumarada Thimmakka



Marie Lloyd



Leona Lewis

The World: Kenya
How is life in Kenya different from life in the United Kingdom?

- Comparing the geography of the UK and a non-EU country
- Human geography
- To know where key places in the UK and Kenya are

City v Country: India - Chembakolli
Fieldwork: Local area study
What is different about living in the countryside compared to living in a city?

- Continents & oceans
- vocabulary
- Human geography
- India and Chembakolli

Hackney Walk: UK Region Study
Fieldwork: Local area study
Who's doing the Hackney Walk?

- Fieldwork and observation skills
- Finding local landmarks
- Simple map skills

Curriculum Overview: Geography

Year 3



Moira Stuart



Britannia



Antoni Gaudi



Clara Campoamor

The United Kingdom Fieldwork: Local area study

What makes us a United Kingdom?

- Name and locate UK countries
- Identify regions and physical features

EU Country Comparison: Viva España Why do so many people holiday in sunny, sunny Spain?

- Compare UK and region of Europe
- Spain and Catalonia

Year 4



Derek Walcott



Portia Simpson Miller



Dwayne Fields



Junko Tabei

Non-EU Country Comparison: St Lucia

What's life like in St Lucia?

- Use atlases and digital mapping to describe features
- Aerial photography
- Key human and physical features

Extreme Earth

Where is the most extreme place on Earth?

- Describe and understand key aspects of physical geography
- earthquakes, volcanoes, mountains

Curriculum Overview: Geography

Year 5



Ed Stafford



Vincent Radley



Pele



Maria da Penha

Rivers: The River Thames and The River Lea

Fieldwork: River Lea

What journeys do rivers take?

- key river features
- physical geography
- human impact on rivers
- water cycle

South America: Brazil

What is Brazil known for other than football?

- Key characteristics of South America
- Compare UK, Spain, Brazil
- Human geography and natural resources

Year 6



Olaudah Equiano



Thomas Burberry

Empire and Economy

Why did countries want to create empires and what were the consequences?

- Raw materials: uses, sources, areas
- Impact on humans of supplying these
- Locate countries and their features electronically
- Use 8 compass points
- 4 and 6 figure grid references
- Map keys and symbols
- Use an ordnance survey map
- compare empires
- impact of empires of all citizens

Local Economy

Fieldwork: Local area study Burberry and Chatham Place

- Raw materials: uses, sources, areas
- Impact on humans of supplying these
- Eco friendly alternatives
- Locate countries and their features electronically
- Use 8 compass points
- 4 and 6 figure grid references
- Map keys and symbols
- Use an ordnance survey map