Morningside Primary School and Children's Centre
Achieving and Aspiring Together

Curriculum Overview: Geography: *A Sense of Place*

Rainbow Nursery (2 Year Olds)

Autumn	**Winter**	**Transport**	**Country Study**	**The Seaside**
Understanding The World	Understanding The World	Understanding The World	Understanding The World	Understanding The World
People, Culture & Communities	*People, Culture & Communities*	*People, Culture & Communities*	*People, Culture & Communities*	*People, Culture & Communities*

School Nursery (3 Year Olds)
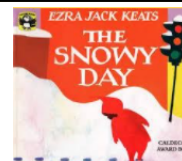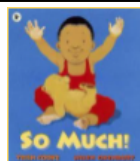
My Community – So Much!	**The Everywhere Bear**	**Winter**	**My Community and Transport**	**Anna Hibiscus Song (Ghana)**
Understanding The World	Understanding The World	Understanding The World	Understanding The World	Understanding The World
People, Culture & Communities	*People, Culture & Communities*	*People, Culture & Communities*	*People, Culture & Communities*	*People, Culture & Communities*

Reception
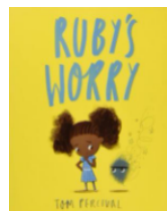
My School Community	**Autumn**	**Journeys**	**Winter**	**My Community and People who Help us**	**Spring**	**Summer**	**Food and Country Study**
Understanding The World	Understanding The World	Understanding The World	Understanding The World	Understanding The World	Understanding The World	Understanding The World	Understanding The World
People, Culture & Communities	*People, Culture & Communities*	*People, Culture & Communities*	*People, Culture & Communities*	*People, Culture & Communities*	*People, Culture & Communities*	*People, Culture & Communities*	*People, Culture & Communities*

Morningside Curriculum Overview: Geography

Year 1

King Charles III   **Siddiq Khan**

Amy Johnson   **Colleen Wallace Nungari**

Sir Francis Beaufort

London and The United Kingdom
Fieldwork: Local Mapping
London. Is it the place for you?
- Compass skills
- To know where key places in the UK are

Australia
What did Amy Johnson see in Australia?
- Comparing the geography of the UK and Australia
- To know where key places in the UK are

The Weather around the World
Fieldwork: Recording Weather
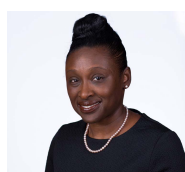**What's the weather like today?**
- Weather forecasting
- Comparing weather in different places

Year 2

Wangari Maathai

Saalumarada Thimmakka

Sir David Adjaye OBE

The World: Kenya
How is life in Kenya different from life in the United Kingdom?
- Comparing the geography of the UK and a non-EU country
- Human geography
- To know where key places in the UK and Kenya are

City v Country: India - Chembakolli
What is different about living in the countryside compared to living in a city?
- Continents & oceans
- Human geography
- India and Chembakolli

Hackney Walk: UK Region Study
Fieldwork: Local area study
What can we do about Hackney Walk?
- Fieldwork and observation skills
- Finding local landmarks
- Simple map skills
- Collecting and analysing data

Morningside Curriculum Overview: Geography

Year 3

Moira Stuart

Britannia

Antoni Gaudi

Clara Campoamor

The United Kingdom
Fieldwork: Local area study
What makes us a United Kingdom?
- Name and locate UK countries
- Identify regions and physical features

EU Country Comparison: Viva España
Why do so many people holiday in sunny, sunny Spain?
- Compare UK and region of Europe
- Spain and Catalonia

Year 4

Derek Walcott

Pearlette Louisy

Dwayne Fields

Junko Tabei

Non-EU Country Comparison: St Lucia
Fieldwork: Local area study
What's life like in St Lucia?
- Use atlases and digital mapping to describe features
- Aerial photography
- Key human and physical features

Extreme Earth
Where is the most extreme place on Earth?
- Describe and understand key aspects of physical geography
- earthquakes, volcanoes, mountains

Morningside Curriculum Overview: Geography

Year 5

Ed Stafford

Vincent Radley

Pele

Maria da Penha

Rivers: The River Thames and The River Lea **Fieldwork: River study** **What journeys do rivers take?**	**South America: Brazil** **What is Brazil known for other than football?**
- key river features - physical geography - human impact on rivers - water cycle	- Key characteristics of South America - Compare UK, Spain, Brazil - Human geography and natural resources

Year 6

Olaudah Equiano

Philip Glanville (Mayor of Hackney)

Anntoinette Bramble (Deputy Mayor)

Empire and Economy **Why did countries want to create empires and what were the consequences?**	**Local Economy** **Fieldwork: Local area study** **What should happen to the Tesco Morning Lane site?**
- Raw materials: uses, sources, areas - Impact on humans of supplying these - Locate countries and their features electronically - Use 8 compass points 4 and 6 figure grid references - Map keys and symbols - Use an ordnance survey map - compare empires - impact of empires of all citizens	- observing, measuring, recording and presenting the human and physical features in the local area - investigating a local issue - using gathered data to present a solution to a real life scenario