


# Year 2

## Spring 1

**Maths**

We are multiplying


- Repeated addition
- Arrays
- Sharing & grouping
- 2s, 5s and 10s
- Skip counting





$2+3=5$

**Reading**

- Working on decoding our RWI texts
- Building fluency
- Practise our summarising and comprehension skills



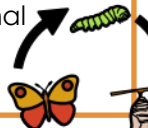
**Writing**

	
<b>instructions</b>	<b>biography</b>
<ul style="list-style-type: none"> <li>• Present tense</li> <li>• Statements</li> <li>• Commands</li> </ul>	<ul style="list-style-type: none"> <li>• Adverbs</li> <li>• Commas</li> <li>• Past progressive</li> </ul>

**Science Animals**


**How do animals survive?**

- Compare animals over time
- The importance of a balanced diet
- The importance of personal hygiene




**History Moon Landing**

- Find out all about Neil Armstrong
- Learn about the race to the Moon



**RE** *How important is the Qur'an to Muslims?*

How Muhammad received the Qur'an in the Night of Power, how a Muslim would treat the Qur'an with respect and the importance of its teachings to Muslims today.




**Computing**

**Programming A**

**Robot Algorithms**

- sequences
- changing the order of instructions
- predicting outcomes
- coding and debugging



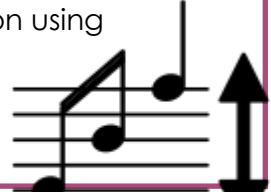
**The Big Questions**

- How do animals survive?
- Why did a man go to the moon?




**Music** *Exploring Pitch 2: Dot notation*

Year 2 learners shift their focus to pitch exploration using dot notation.



**PE** *Dance and Tag Rugby*

- Creating shapes with the body
- Balancing exercises (review)
- Throwing and catching from teammates
- Moving and catching the ball



**Art and DT Textiles**


**Artists:** Clare Beaton, Carolyn Mazloomi

- colour fabrics
- templates
- running stitch
- applied decoration



**PSHE** *Dreams and Goals*

- Goals to success
- Learning strengths
- Learning with others
- Group challenge



**Homework**

Mathematics and writing homework is set on Google Classroom on Thursday to be returned the following Tuesday.

Children are expected to read for 20 minutes and to practise maths facts and spellings daily.

