

As readers we will...

- Showing awareness of rhyme.
- Continuing to count or clap syllables in a word.
- Answering questions about stories they have read without prompting.
- Joining in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- Beginning to be aware of how stories are structured and to tell their own stories.



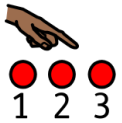
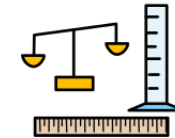
As writers we will be...

- Showing control in holding and using mark making tools.
- Continuing to draw figures of objects or people with discernible features.
- Beginning to use discernible symbols and letters.



As mathematicians we will be...

- Understanding positional language e.g. in, on, under, up, down, besides and between.
- Making comparisons between objects relating to size, length, weight and capacity.
- Counting objects, actions and sounds

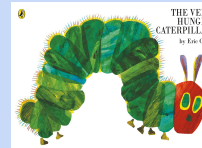


As communicators and listeners we will...

- Be using Makaton signs and colourful semantics to support our use of language.
- Describing events that have already happened (past tense) e.g. "I went to the shop"
- Using newly learned vocabulary e.g. caterpillar, splash, stroll etc.
- Using sentences of six words e.g. "I want to play with cars"



Nursery Spring 2



As artists we will be...

- Using one-handed tools and equipment e.g. making snips in paper with scissors.
- Capturing experiences and responses with a range of media.



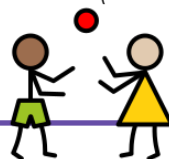
As musicians we will be:

- Singing a few familiar Nursery Rhymes.
- Responding to music through movement and dance



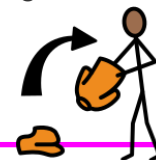
In Personal, Social and Emotional Development we are...

- Naming common emotions (i.e. sad, happy, angry, worried)
- Trying simple activities that are new to them independently.
- Sharing an item with another child during play.
- Adapting behaviour to different situations (i.e. outside/inside play, sitting in a small group)



In Physical Development we will be...

- Learning to hold a pencil with a tripod grip.
- Continuing to manage clothes (pulling up main clothing items, putting on coat and apron)
- Consolidating to manipulate a ball (i.e. can throw large and small balls, kick large balls and beginning to catch large balls)



As explorers we will be...

- Engaging in imaginative role-play based on first-hand experiences.
- Understanding the key features of the lifecycle of a plant and animal.
- Using language related to the past (e.g. talking about how they have changed since they were a baby)

